

ST. EDWARD CENTRAL CATHOLIC HIGH SCHOOL



PARENT / STUDENT HANDBOOK 2023-2024

*“Be it known to all who enter here
that CHRIST is the reason for this school.
He is the unseen but ever-present teacher in its classes.
He is the model of its faculty and the inspiration of its students.”*

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ST. Edward Central Catholic High School

Diocese of Rockford

335 Locust St., Elgin, IL 60123-6374

**The Most Reverend David J. Malloy, D.D., J.C.L.,
S.T.D. Bishop of Rockford**

Mrs. AnnMarie Woj-Dufelmeier

Superintendent/Principal

adufelmeier@stedhs.org

Rev. Robert Blood

Spiritual Director/Assistant Principal

rblood@stedhs.org

Mrs. Maureen Mann

Director of Counseling/Academic Dean

mmann@stedhs.org

Mr. P.J. White

Athletic Director

athletics@stedhs.org

Mr. Richard Drake

Dean of Students

(847)741-7535 ext. 176

rdrake@stedhs.org

Main Office	(847)741-7535
Main Office Fax	(847)695-4682
Attendance	(847)741-7535 ext. 101
Jan Schroeder	(847)741-7536 ext. 104
Business Manager/Advancement	
Joyce Gudino	(874)741-7536 ext. 106
Administrative Assistant	
Pam Roesslein	(847)741-7536 ext. 101
Registrar/Attendance	
Siobhan Cottone	(847)741-7536 ext. 112
Development/Advancement	
Michelle Kaufman	(847)741-7536 ext. 108
Director of Recruitment/Marketing	
Michael Aydt	(847)741-7536 ext. 201
Assistant Athletic Director	
Alexis Matijevic	(847)741-7536 ext. 107
Counselor	

MISSION STATEMENT

Saint Edward Central Catholic High School is a college preparatory, faith-centered Catholic community. Our mission is to nurture the discipleship of Jesus Christ and to promote excellence in education.

To further this mission, Saint Edward Central Catholic High School enables its students to develop life-long skills and abilities that will help them become empathetic, responsible, and productive citizens.

GOALS AND OBJECTIVES

The St. Edward Central Catholic High School Family:

Goal 1: Promotes Spiritual Development

- By providing an environment which fosters Christian development
- By frequent celebration of the sacraments of the Eucharist and Reconciliation
- By offering yearly retreats for all students
- By stressing and practicing the Word of God given to us through the Scripture, teachings and Traditions of the Church
- By affording opportunities for the private and public expressions of Faith
- By promoting Christian values in our interpersonal relationships
- By striving to influence society in the light of Gospel values
- By learning to be good stewards of the earth

Goal 2: Promotes Academic Development

- By developing the ability to think critically and make valued based decisions
- By encouraging each individual to develop his/her God-given talents
- By connecting the knowledge of the past with the reality of the present to prepare for the future
- By maintaining a program of studies that provides knowledge and skills

Goal 3: Promotes Social Development

- By respecting the uniqueness of self and others
- By recognizing human growth and developments as an ongoing process
- By encouraging individuals to initiate experiences which will help them grow in self-awareness and responsibility, resulting in cooperative activities

***St. Edward Central Catholic High School adopts in whole all Policies set forth in the Diocese of Rockford Education Office Policies and Procedures handbook.**

SPIRITUAL LIFE

The primary reason that St. Edward exists is to assist parents in passing on the Faith to their children. The entire school community is dedicated to providing an atmosphere which will help students deepen their relationship with Jesus Christ and with the Church. We also realize our commitment to the formation of the whole Catholic-Christian person. To that end, we seek to form students who will understand the relationship between Faith and daily life, and who will understand that the Church cares about them and their world.

Additionally, we recognize the freedom of each individual in seeking the Truth. In accord with Catholic principles, the student will find at St. Edward the proper balance between freedom and Authority, both of which are necessary for healthy Christian maturity.

The Spiritual objectives of this institution are:

1. To provide opportunities for students to meet Christ and to deepen their relationship with Him.
2. To help students come to a fuller appreciation for their Catholic Faith and the role of the Church in their lives.
3. To help each student strengthen his/her Catholic commitment by providing: a Catholic atmosphere in everything that we do, annual retreats, courses in Theology, and opportunities for Apostolic service.
4. To offer each student the opportunity to mature in: Catholic witness, meaningful personal relationships, Apostolic service, and community leadership.
5. To help students grow into an adult Catholic Faith: one of reverence for God and His Church, love for Christ, and respect for self, others, and Creation.
6. To help the student realize his/her baptismal calling to become an active and responsible member of family, Church, and civil society; and,
7. To help each student discern what vocation God desires for them, in keeping with the student's interests, abilities, and personal inspirations.

RETREAT PROGRAM

STUDENTS AT ST. EDWARD CENTRAL CATHOLIC HIGH SCHOOL ARE REQUIRED TO ATTEND

ONE RETREAT PER YEAR WITH THEIR CLASS. Retreats take place on or off campus. Senior retreats include overnight accommodations. All retreat fees are included in the \$1,000 school fees due in August. Participation in the retreat program is a mandatory requirement for graduation. Retreats at St. Edward are a priority and take precedence over all other school related activities. Students requiring specific foods due to dietary needs should provide their own meals and snacks at retreats.



ST. EDWARD CENTRAL CATHOLIC HIGH SCHOOL

REGULATIONS - FINANCIAL POLICIES

1. Each family must pay a **\$300** registration/scheduling fee for classes for the following school year. The fee is **\$250 if paid before February 15, 2023**. This fee is non-refundable.
2. Tuition payments and fees are made directly to St. Edward CCHS. Payment schedules will be provided when you register your students at St. Edward. See the business manager for more information.
3. Families applying for and receiving financial assistance – applications must be received by April 15, 2023. Applications are online on the school's website stedhs.org and are processed through FACTS.

FEE PLAN	DUE DATES	2023-24 TUITION & FEES IN-PARISH DEANERY RATE			TUITION OUT-OF-PARISH DEANERY RATE	
YEARLY	July 1, 2023	<u>1st Student</u> \$7,820	<u>2nd Student</u> \$7,120	<u>3rd Student</u> \$5,410	<u>1st Student</u> \$9,690	<u>2+ Student</u> \$9,000
QUARTERLY	July 1, 2023	\$1,955.00	\$3,735.00	\$5087.50	\$2,422.50	\$4,672.50
	Oct 1, 2023					
	Jan 1, 2024					
	April 1, 2024					
MONTHLY 10 Month Plan	July 1, 2023	\$782	\$1,494.00	\$2,035.00	\$969.00	\$1,869.00

School Fees are \$1,000 for each class, Freshman, Sophomore, Junior, and Seniors.

The school fees are due in August on Fee Payment days.

ADDITIONAL FEES	
<u>Art Fee</u>	<u>\$150</u>
<u>Parking Permit</u>	<u>\$275</u>
<u>AP Course Fee</u>	<u>\$100</u>
<u>Athletic Fee</u>	<u>\$250</u>

CATHOLIC SCHOOL WEEK RAFFLE

Student participation in the Catholic School Week Raffle is mandatory. Each student is expected to sell one book of twenty raffle tickets each. Cost of the tickets is ten dollars each for a total of \$200 per booklet. Booklets of tickets will be mailed by July 1. Each student is then asked to sell the tickets to family and friends. Return the ticket stubs and money to school on Fee Payment Days. **The tickets must be paid in full in August. Thank you!**

- Tuition payments begin July 1, 2023; Fee payments can also be made online beginning July 1
- School fees (\$1000 per student) will be due prior to or on Fee Payment Days, which will be held on August 8, 2023 from 12pm-6pm and August 9, 2023 from 9am – 3pm at St. Edward. School fees are not refundable.
- If tuition and fees are paid in full by August 9, 2023, there will be a \$250 discount for the first student in the family. This is not an option for families receiving need-based financial assistance.
- School families will be given a student ID to assist them in setting up the online account for payments at Compuwerx. All tuition payments may be made online at the Compuwerx site. The Compuwerx link may be found on the St. Edward website; stedhs.org.

SEMESTER EXAMINATIONS – FINANCIAL OBLIGATIONS

The administration of St. Edward CCHS shall notify, before each grading period, all parents of students who are delinquent in their current tuition and/or fees. Failure to have tuition payments current by the end of the semester grading period will result in the students not being permitted to take semester final exams. This is a Diocesan policy for all high schools. Students will not be allowed to begin classes for any given school year until all financial obligations for prior years are paid in full. In the event a family finds itself in an extraordinary circumstance, a request for an exception to the first semester payment policy can be made to the Superintendent/Principal. The written request is to include an explanation of the extraordinary circumstances accompanied by a payment plan. The Superintendent/Principal has the authority to make such an exception if it is deemed appropriate and the payment plan is acceptable. A family's payment history will be examined in making such a decision. There are no exceptions to this policy at the end of the second semester.

ACADEMIC POLICIES, REQUIREMENTS &

PROCEDURES ADMISSIONS

NON-DISCRIMINATORY POLICY FOR ADMISSION

It has always been the teaching of the Catholic Church that every Catholic child shall have an equal right to be educated in a Catholic school. It has been the expressed policy of the Ordinary of the Diocese of Rockford that every qualified child should be entitled to admission to STEDHS without regard to race, national origin, sex, ethnic, immigration status, or socio-economic background.

St. Edward Central Catholic High School does not discriminate against students with disabilities. Admission for students with disabilities will be in accordance with Diocesan policy 5156.

CLASSIFICATIONS

Applicants are considered in one of two classifications:

- Incoming Freshman** - Student entering St. Edward Central Catholic High School for the first time.
- Transfer Student** - Applicant enrolled in a secondary school prior to making an application to St. Edward. Transfer students may be admitted whose academic, attendance, and behavior records are in good standing.

STUDENT ACCEPTANCE PROCEDURES

INCOMING FRESHMEN

A base level of achievement on the High School Placement Test and/or St. Edward in house placement tests will be established. Students whose score more than a year below grade level in any of the sub tests will be reviewed further.

The Director of Counseling, Superintendent/Principal, teacher representative and Spiritual Director/Assistant Principal will comprise the review committee. The Director of Counseling will chair the committee and make recommendations based on his/her review of standardized test scores, records from previous school, existing IEP's, or 504 Plans, and other appropriate data. Records must come directly from the student's previous school. The review committee will determine the likelihood the student in question can experience success at St. Edward High School. The committee will also review data to see if the school has the resources to meet the needs of the student, especially in cases where an IEP or 504 Plan exists. Once a decision has been determined the Director of Recruitment/Marketing will contact the family by phone and follow up with a letter for all students accepted.

TRANSFER STUDENTS

Transfer students may be admitted after a review of academic, attendance, and behavior records. Certified copies of transfer students' records must be received directly from previous school to gain admittance at St. Edward CCHS. Transfer students are generally admitted at the beginning of the school year or the beginning of second semester. Transfer students are not accepted 2nd or 4th quarters.

Any student leaving St. Edward Central Catholic High School must complete a release of records form to be returned to the Administration. Transcripts are released only upon completion of the transfer form and at the request of the Registrar of the new school the student chooses to enter. Unofficial records of students transferring out of St. Edward CCHS will be sent by the Registrar. All financial obligations must be complete. Students who transfer from St. Edward, for any reason, and wish to re-enroll will be handled on a case-by-case basis.

PRIORITIES

- A.** Incoming Freshmen - Upon obtaining an acceptable score on the Placement exam Incoming freshmen students will be admitted in the following order:
 - 1. Incoming freshmen whose families are registered members of the Elgin Deanery Area Catholic Churches
 - 2. Incoming freshmen whose families have brothers and/or sisters enrolled in St. Edward Central Catholic High School or brothers and/or sisters or parents graduated from St. Edward Central Catholic High School.
 - 3. Incoming freshmen whose families are registered members of Non-Elgin Deanery Area Catholic Churches, but a registered member of a Rockford Diocesan Catholic Church
 - 4. Incoming freshmen whose families are registered members of Non-Elgin Deanery Area Catholic Churches, but registered members of our neighboring Dioceses Catholic Churches
 - 5. Incoming freshman whose families are non-Catholic
- B.** Transfer students will be accepted on an individual basis as capacity allows in this order:
 - 1. New students to the Elgin Deanery area whose families are registered members of the Elgin Deanery Area Catholic Churches
 - 2. Transfer students whose families are registered members of the Elgin Deanery Area Catholic Churches
 - 3. Transfer students whose families are registered members of non-Elgin Deanery Area Catholic Churches, but a registered member of a Rockford Diocesan Catholic Church

4. Transfer students whose families are registered members of Non-Elgin Deanery Area Catholic Churches
5. Transfer students whose families are Non-Catholic.

ADMISSION OF MARRIED STUDENTS

Resolved, that married students seeking admission to St. Edward Central Catholic High School will not be admitted but will be encouraged to pursue the course of studies tailored to their special needs, which is offered by the public school district.

HEALTH FORMS

In compliance with Illinois state law, a physical examination and dental examination must be on record prior to the first day of school for ninth grade as well as students new to St. Edward Central Catholic High School. If a student is transferring from out-of-state, he must get a new physical from a doctor licensed in the State of Illinois as well as an eye exam. All physicals must be on the approved State of Illinois DHS Form. This form should include all immunizations, including baby immunizations. The State of Illinois requires immunizations to be current for all students attending the school. All physicals and immunizations prior to the first day of school attendance or students will not be permitted to attend class.

BIRTH CERTIFICATES

The Missing Children Records Act, The Missing Children Registration Law and the State Board of Education rules require that public and non-public schools maintain certified copies of birth certificates for each student enrolled. Such documentation must be submitted within 30 days of enrolling.

CURRICULUM AND GRADUATION REQUIREMENTS

St. Edward Central Catholic High School is a four-year high school; all students attend full time. All students must register for a minimum of six credits per year.

In order to graduate from St. Edward Central Catholic High School, a student must successfully complete the minimum number of academic credits as established by the school's administration and successfully pass all required courses. All students must participate in the retreat program as part of their requirement for graduation. Refer to the Retreat Program on page 5 in this handbook. In lieu of traditional service hours there will be a mandatory service component built into Theology courses.

Credits Required for Graduation

In order to graduate from St. Edward Central Catholic High School, **students must have at least twenty- four credits including these required courses:**

Theology	4.0	English	4.0
Math	3.0	Science	3.0
Social Studies	3.0	Physical Education	0.5
Health	0.5	World Lang./Fine Arts	2.0
Electives	4.0		

Any course which meets EVERY DAY receives ONE CREDIT for a FULL YEAR'S WORK (1/2 credit per semester).

COURSE OFFERINGS

In order to successfully meet the above graduation requirements, the student must successfully complete the course requirements as outlined below. Students who transfer into St. Edward Central Catholic High School will have their transcripts individually reviewed. All courses at St. Edward High School are taught in English. World language is utilized for instructional purposes where deemed necessary.

DRIVER EDUCATION

Individuals must secure this course through their local school district or privately.

FIELD TRIPS

Occasionally, field trips are scheduled during the school year to enhance the educational experience. Field trips are a privilege, not a right. Therefore, all paperwork and fees must be completed by the date due. Because field trips often cause a student to be absent from more than one class, if a student is failing one or more courses, they will not be permitted to attend a field trip. Additionally, excessive absences from school (excused or unexcused) may also result in a student being denied the privilege of attending the field trip. Behavioral problems as identified by the administration could result in students losing field trip privileges.

SCHEDULE CHANGES

St. Edward Central Catholic High School provides students with an opportunity for requesting classes for the next school year; therefore, changes in schedules are discouraged and not readily approved. **Courses may not be dropped after the tenth day of the semester.** No convenience changes (such as lunch changes) will be made to schedules. Any withdrawal after that time may be recorded as WF (withdrawal failure). The WF will remain on the student's permanent record and is calculated as a 0.00 in the grade point average, for the semester of the class withdrawal only. Scheduling errors that are the school's responsibility will be corrected.

GRADES

QUARTER GRADES

Quarter grades are used in calculating semester grades. For semester one, quarters one and two grades each calculate as 2/5 of the semester grade. For semester two, quarters three and four are each 2/5 of the semester grade. Percentages and two decimal points are used to calculate semester grades.

Grades for quarters, although not part of the student's permanent record, are indicators to the parents and the student of the progress (or lack of progress) that has taken place and are also used to determine the student's semester grade as outlined above. These grades are not permanently recorded but are used to signify the quality of work that has been exemplified half-way through the semester of work.

STUDENT ASSISTANCE

Students who are experiencing academic difficulty or need extra help, have the opportunity between approximately 2:45-3:15 p.m. on regular school days to meet with their teacher. It is the responsibility of the student to seek this educational assistance. Many of the teachers are available before 7:45 a.m. for assistance, however, this early morning help must be scheduled at the teacher's convenience.

SEMESTER EXAMINATIONS

All courses will have a semester examination. It is mandatory and must be comprehensive. Semester exams must be taken at the time scheduled; the only exception being an absence for verifiable medical reasons. No semester exams may be administered before the scheduled exam time.

SEMESTER GRADES

Grades will be calculated as follows:

<u>Quarter 1 +</u>	<u>Quarter 2 +</u>	<u>Semester Exam</u>	=	<u>Final Semester Grade</u>
2/5 +	2/5 +	1/5	=	Final Semester Grade

Percent grades earned for each quarter and for the semester exam are used to calculate the final semester grade.

REPORT CARD CHANGES

If an error, or an apparent error, appears on a report card, the STUDENT is responsible for discussing this with the teacher of that class. If there is an error, the TEACHER will complete a "Request for Grade Change" sheet and turn it in to the Director of Counseling within TWO WEEKS of the end of the grading period.

Incompletes must be made up within the first two weeks of the next quarter or they become F's. At the end of the year, second semester incompletes must be made up within two weeks of the end of the second semester.

HONOR ROLL AND GRADING PROCEDURES:

There are two Honor Rolls at St. Edward Central Catholic High School that are calculated on the basis of grade point average at the end of each semester.

1. **High Honor Roll** - Minimum 4.0 GPA with no grade lower than C
2. **Honor Roll** - Minimum 3.5 GPA. with no grade lower than C
3. **Weighted Grades** - "Honors and AP Classes" are viewed at their letter grade value when determining Honor Roll

An incomplete grade in any course prevents a student from being on either Honor Roll. Only courses whose credit is used to compute G.P.A. will be included in Honor Roll computations.

GRADES: The designation of the letter grade is as follows:

Letter Grade

A+ 98-100	C+ 77-79
A 93-97	C 73-76
A- 90-92	C- 70-72
B+ 87-89	D 65-70
B 83-86	F 0-64
B- 80-82	

SEMESTER FAILURES

First and/or second semester failures in required courses must be made up for re-admission to St. Edward prior to the next school year.

SUMMER SCHOOL

Only failed core courses may be made up at summer school. Required courses which have been failed are to be remediated through Educere, and online independent study program, as recommended by the St. Edward Student Services Office. It is the parent's responsibility to register and pay accordingly. Electives and enrichment courses may be taken in summer school.

DUAL CREDIT

Dual Credit courses are offered on the St. Edward campus or as online courses through Benedictine University. Course fees for dual credit are paid directly to Benedictine University. The Student Services office will provide more information to students on dual credit.

ACADEMIC GOOD STANDING

The records of all students are reviewed at the end of the first semester and at the end of the year. Discipline, attendance, and academics are included in this review. In order for students to remain in academic good standing, **students must have the required number of credits at the start of the school year.**

Grade Classification

Sophomore:	6 credits
Junior:	12 credits
Senior:	18 credits

Once a student has been dismissed from St. Edward Central Catholic High School they may not apply for re-admission.

ACADEMIC PROBATION

A student whose credits fall below the required number because of multiple failures in a given year, thereby demonstrating an inability to make adequate progress toward graduation, may be placed on academic probation or dismissed.

Students with 3 or more semester failures in required courses will be placed on academic probation or subject to dismissal.

GRADUATION CEREMONIES (Baccalaureate, Commencement, etc.)

Any student who has not met all of the requirements for graduation from St. Edward Central Catholic High School as previously outlined in the handbook will not be allowed to participate in any graduation ceremonies.

Baccalaureate/Graduation exercises are a privilege, not a right. The administration reserves the right to remove anyone who cannot cooperate in these exercises.

ACADEMIC ELIGIBILITY REQUIREMENTS FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES

Academic excellence is a goal of St. Edward Central Catholic High School and academic standards must be met by all students. Any student who is participating in an extra-curricular activity must meet the following criteria to participate:

1. Maintain a minimum grade point average of 1.5 based on semester grades.
2. May not be failing more than one class.
3. May not be receiving a "D" in two or more classes and failing one class.

Each week the school staff will generate a list of students who are receiving a "D" or "F" in classes. The grades will be based on the cumulative average through the quarter. Students deemed ineligible will remain ineligible for a minimum of one week. A student's ineligibility begins on Monday and continues one full week, including the weekend (Monday to Sunday). The first time a student is declared ineligible, the student will not be allowed to participate in any contest or performance but may practice. If a student becomes ineligible for two consecutive weeks during the time of the activity, the student may not practice or participate.

If a student is placed on suspension (whether in-school or out-of-school) the suspension will last until the beginning of the next regular school day of attendance. No student may practice nor participate in any contest or performance while on suspension.

OFFICE AIDES

Office Aides must have no grade lower than a "C" or 2.0 grade point average to work in the office. Once a student is returned to study hall because of low grades, he/she will not be allowed to go back to work in the office until the following semester; and, only if grades are brought up to the required level.

NATIONAL HONOR SOCIETY REQUIREMENTS

To be eligible for membership, the candidate must be a member of the sophomore, junior, or senior class, and must have been in attendance at St. Edward Central Catholic High School for one semester. Candidates must have a cumulative grade point average of at least 3.70. Candidates shall then be evaluated on the basis of service, leadership and character.

All of the clubs and activities that a student has been or is involved in will receive 1/2 point each semester or one point each year. A maximum of two points per year in sports may be counted.

A total of 4 points must be accumulated by the beginning of sophomore year. A total of 8 points must be accumulated by the beginning of junior year.

A total of 12 points must be accumulated by the beginning of senior year.

To meet the service requirement, the candidate must have been active in three or more service projects in the school and community, one of which is longstanding service.

Character is measured in terms of integrity, behavior, ethics, and cooperation with both students and faculty.

Membership in the National Honor Society is both an honor and a responsibility. Students selected for membership are expected to continue to demonstrate the qualities of scholarship, service, leadership, and character by which they were selected.

Applications will be reviewed two times per school year, in October and March, by the faculty council consisting of five voting faculty members appointed by the NHS moderator. Selection of each member to the chapter shall be by a majority vote of the faculty council. The chapter adviser is a non-voting, sixth member of the faculty council.

Any member incurring disciplinary action by the school may be dropped or placed on probation from the Society. Written notice will be provided in such circumstances.

HOME SCHOOLED STUDENTS

It is the policy of the Diocese of Rockford that a student who is not enrolled in a Diocesan school - that is, a parish grade school or middle school, or a Diocesan high school - is ineligible to participate in the activities, functions, or sports sponsored by that Diocesan school.

STUDENT SERVICES

SCHOOL COUNSELORS

The Student Services Department provides students with academic, social emotional, and post-secondary planning support. School counselors are also available for counseling of a personal and sensitive nature. Students may approach the counselors directly for appointments. Confidentiality is expected but as counselors are mandated reporters this confidentiality will be broken if the student is hurting themselves, hurting others, or discloses someone is hurting them.

All students are required to have a pass to see any member of the Student Services Department. Students must be in class for attendance before going to their appointment

COLLEGE INFORMATION FOR SENIORS AND JUNIORS

College representative visits occur throughout the year at St. Edward Central Catholic High School to speak to any interested junior or senior students.

COLLEGE VISITS

College visit days are limited to junior and senior students only. Students interested in college visits during an academic school day are encouraged to limit those visits to a maximum of 2 school days. A form should be picked up from the Registrar and completed prior to the visit. The student will need a signature while visiting the college campus and that needs to be returned to the registrar upon return to St. Edward.

TRANSCRIPT POLICY

An official transcript is a legal document and may only be sent by the Registrar or Student Services Department. Transcripts will be processed within 5 business days Please contact the school for additional information.

STANDARDIZED TESTS

The following tests are administered at St. Edward High School. Please check the school website or contact the guidance counselors for test dates and times.

HSPT or St. Edward In-house placement tests -for incoming Freshmen

PSAT 8/9-for current freshmen

PSAT/NMSQT 10- for current sophomores and current juniors (fall)

SAT – current juniors on a school day (Spring)

Advanced Placement (AP) Examinations SCHOOL CODE FOR COLLEGE BOARD #141765

SCHOLARSHIPS

All requests for transcripts, letters of recommendation, etc., to go with scholarship applications must be in the Student Services Office at least one week prior to the due date. Anything submitted later than that cannot be guaranteed on-time processing.

STATE-WIDE ADMISSION REQUIREMENTS FOR COLLEGES AND UNIVERSITIES

The Illinois Board of Higher Education has announced that it has established state-wide minimum admission standards for public colleges and universities in Illinois. The following high school subjects will be required of students entering community college transfer programs and public universities.

MINIMUM REQUIREMENTS

Units: Subjects:

4	English
3-4	Social Studies
3-4	Mathematics
2-5	Science (including a laboratory science)
2-5	World Language, Music, or Fine Arts

There are specific deadlines for applications for colleges, universities and scholarships. Parents should check college websites for details.

SPECIAL SENIOR SCHOLARSHIPS AND AWARDS

Every year at the Senior Awards Ceremony (which follows the Baccalaureate Mass), recognition is given to senior students who have distinguished themselves in a most exemplary manner.

St. Edward the Confessor Awards

One female and one male graduate is determined by Spiritual Director along with administrative team with faculty members. St. Edward the Confessor received that title, because despite not being a martyr he lived a life of inspiring radical faith. The award given in his honor recognizes a student's active participation in the faith of Jesus Christ, their strong moral character, and a demonstration of Gospel values made manifest throughout the various areas of life.

Rev. Robert E. Schneider Award

The winner is determined by the votes of the faculty and senior class. Given each year to the senior boy who best embodies those qualities which typified the life of Father Robert Schneider: courage, determination, strength of character, concern for others, and a deep faith in God.

Claudia Warner Memorial Recognition

The winner is determined by the votes of the faculty and senior class. Given annually to the senior girl who best exhibits those qualities that shone forth in Claudia Warner's life: service, loyalty, involvement, concern for others, sense of humor, integrity, academic achievement, and the devout practice of the Catholic faith.

Greg True Athletic Award

Determined by vote of the faculty and administration. Given to a senior boy who has lettered in two sports his senior year, and whose good character, humility, and willingness to learn are surpassed only by his desire to live a Catholic life.

Margaret Ollayos Award

Determined by vote of the faculty and administration. Given to a senior girl who has lettered in two sports her senior year, and exemplifies the characteristics for which Margaret Ollayos is honored, namely: courtesy, fairness, leadership, and scholarship application of Christian principles to daily living.

Cecile Baier Memorial Scholarship

Eligible to an academically gifted senior in good standing, graduating in the current school year. Students must already be accepted to a college or university of their choice. Students must have awards either internal or external of St. Edward Central Catholic High School and show service to the community. \$1000 award

Charlotte (Saunders) Wetzel Memorial Scholarship

Determined by a vote of faculty and staff for a female student. The winner exemplifies a life of faith and trust in God through her generosity, service and leadership, emulating Charlotte Wetzel, class of 1949. The recipient leads by example and is well-respected by peers and faculty alike. \$1000 award

ABSENCE/TARDY POLICIES AND PROCEDURES

It is the policy of St. Edward Central Catholic High School to encourage students to attend school and to limit the disruption of the classroom learning environment by encouraging students to arrive on time and to be prepared to learn. The following procedures are at the discretion of the administration.

CLOSED CAMPUS

St. Edward Central Catholic High School has a closed campus policy. Once a student arrives at school, he/she is expected to enter the school, and he/she is not allowed to leave unless he/she reports to the office and receives permission to leave. Students violating this policy will be considered truant.

The educational experience on a daily basis is significant. Our requirement is that students will be attending school daily during the entire regular school term, with the obvious exceptions of illness or family emergency.

LATE ARRIVALS: If the tardiness was unavoidable the student must have a **phone call with a specific reason for the tardiness from the parents**. If no phone call is received by the end of the day, a detention will be given to the student. The detention may be excused if a phone call is received prior to the next school day, otherwise the detention stands. It is school policy to call parents of students who are not at school by the end of the first hour.

ABSENCES AND TARDIES: Any time a student misses class time it is considered an absence. Missing one to three periods of school is considered a one-half day absence. Missing four or more periods of school is considered a full day's absence.

Absences are defined as follows:

Excused: *Any absence with permission of parents and when attendance procedures are followed.*

Examples include:

1. Illness on the part of the student
2. Serious illness or death in the immediate family
3. **Emergency medical or dental appointment (student must have a doctor's note upon return)**
4. Special case (trips, doctor, dentist, court dates etc.) in which an excuse has been secured in advance of the absence (medical, dental appointments, college visits, court dates must include followup doctor/court official note of verification - see Request for Early Dismissal/Late Arrival section).
5. Other absences to be determined by the Dean of Students.

Make up work: Students are required to make up all work missed in the event of an excused absence. **IT IS THE STUDENT'S RESPONSIBILITY TO CONTACT THE TEACHER ABOUT MISSED CLASSWORK.** The student must work with teachers to make arrangements to complete all missed assignments in a reasonable and timely manner.

Unexcused: *Any absence without permission of parents and when attendance procedures are followed.*

1. Make up work: Teachers will not be obliged to provide remedial assistance, substitute test, or homework assignments for work missed during an unexcused absence.

Planned: *Any absence that has been pre-approved*

- A. Parental Planned Absence: Parents must inform the school by telephone prior to the student's absence (medical appointments, college visits etc.). Failure to inform the school will result in an unexcused absence.
- B. School Related Activities: Planned field trips and athletic activities are considered planned absences and require administration and/or teacher approval to attend. Make up work: Students must check in with their teachers **PRIOR** to a planned absence to make arrangements for upcoming assignments. The student must work with teachers to make arrangements to complete all missed assignments in a reasonable and timely manner.

Truant: *Any absence without the permission of parents or school.*

Make-up work: A truant student will lose the privilege of make-up work or tests. Truancy will also lead to suspension and/or other consequences as determined by the Administration.

ADDITIONAL PROCEDURES:

1. A parent is expected to call the school (847)741-7536 x250 by 9:00 AM on the day of the absence to inform the school the student will not be attending. The parent must call the school **EVERY DAY** the student is absent. It is the practice of the attendance office to routinely telephone some or all the absences on any given day
2. If a student is absent more than seven (7) days in a semester or is tardy more than seven (7) days to any class during a semester it will be considered excessive. The student may be withdrawn from school or from a class with a grade of "WF" recorded on the transcript record. If the student is withdrawn from a class, the student will be assigned to a study hall. The student may have to make up the class in summer school before being re-admitted to St. Edward Central Catholic High School
3. Parents will be notified when their son or daughter has excessive absences. The phone call or letter will outline the effects that being absent have on the learning process and will inform parents of the consequences for continued absences.
4. All students arriving late to school must sign in at the Main Office

TARDINESS TO SCHOOL

Tardiness to school is part of the student's permanent school record and is recorded on the transcript. If the student arrives late for school, he/she is to report to the main office for an admission slip. Unexcused tardiness to school will result in a school detention. After a student has accumulated seven (7) per semester tardies to school (excused or unexcused) any additional tardies will be unexcused. Eight (8) tardies is a verbal warning. Ninth (9) tardy to school will result in a parent signature slip being sent home. Ten (10) per semester tardies will result in a Saturday detention and review by Discipline Board. Tardies beyond ten will be handled on a case by case basis.

TARDINESS TO CLASS

Students are expected to be on time for classes and study halls. Unexcused classroom tardiness may result in a personal teacher detention or an after-school detention.

ABSENCE DURING SUSPENSION

Any time missed from class because of suspension, in school or out of school, will count toward the ten-day limit.

EXTRA-CURRICULAR ACTIVITY PARTICIPATION

A student must be in school at least four periods on any given schedule to participate in extracurricular activities that day.

ILLNESS AT SCHOOL

If a student feels ill while at school, the student should get a hall pass from the teacher and go to the Main Office where the staff will help them contact the parents. **A student who is ill will not be released until office personnel have spoken directly with a parent/guardian.**

If a student is to be sent home by the office, a parent or person from the emergency card will be notified. The person notified must pick up the student at the school or the school must have parent's permission for the student to use another mode of transportation.

EXCUSED ABSENCE FROM PHYSICAL EDUCATION

Students who must be excused from physical education classes because of illness, must bring a note from their parents and/or doctor stating why they must be excused and for how long a period. If the excuse is for more than three days, the note must be from a doctor. These excuses must be taken to the Physical Education teacher before class.

Students absent over four weeks may be placed in Study Hall until the end of the quarter or end of the unit being taught. Students excused from participation will be responsible for all units covered during their excused time and will help the instructor in the capacity of referee, manager, etc.

MEDICAL EXCUSE FOR PHYSICAL EDUCATION

A student needing a medical excuse for Physical Education must have a note from a doctor on file in the Main Office. After the note is handed in to the office, any necessary scheduling changes will be made.

RETURNING TO SCHOOL

Only the Main Office may give an official admit slip. No student will be admitted to class without a current admit slip. Failure to receive a valid phone call from a parent/guardian will constitute an unexcused absence which will mean the student will be issued a detention. **Written notes/emails will not be accepted.**

FAMILY VACATIONS

St. Edward Central Catholic High School strongly discourages the taking of family vacations during regular school time and will be treated as an absence. The vacation form should be completed at least one week prior to the scheduled vacation and turned in to the Main Office. Teachers, at their discretion, may, but are not required to, provide assignments to the student prior to the vacation.

EARLY DISMISSALS:

If a student needs to leave school, the Main Office staff must receive a telephone call from parents/guardians by 8:00 AM on the day the student is to be excused explaining the reason and the time for your departure. Students must sign out in the Main Office at the time of leaving. Failure to sign out at the time of leaving will result in an unexcused absence. Students are expected to return to school as soon as possible with a note from the professional organization listing the time of the appointment. Students are to sign-in at the school offices as on any other day. Early Dismissal on activity days or for special assemblies is discouraged.

***Emergency or last-minute early dismissals please call 847.741.7536 ext. 101. Students will not be released until office personnel have spoken directly with a parent/guardian.**

MARRIED STUDENTS

Resolved, that a St. Edward Central Catholic High School student who marries during the course of the school year will be allowed to complete that semester, and then be advised to pursue the course of studies established for married students by the public school district.

PREGNANT STUDENTS

Diocesan policy states that each occurrence of student pregnancy will be treated on an individual basis. The final decision concerning the student's educational program will be determined by the administration, in accordance with established diocesan regulations. Students who find themselves in this situation should contact administration.

CHANGE OF ADDRESS AND/OR PHONE NUMBERS

Each parent/guardian is responsible for notifying the Main Office as soon as he/she obtains a change of address, email address, and/or phone number.

LEARNING RESOURCE CENTER USAGE

The Learning Resource Center (LRC) is a collaborative learning space for students and teachers which offers the use of computers and resource materials which students may use for their course work. The LRC is open throughout the school day. Students who wish to work in the LRC during the school day may do so with written permission from a faculty member. Students and faculty may also reserve the use of one of the three study rooms through the online reservation system. Study rooms which are not reserved will be made available on a first come basis.

LOCKS AND LOCKERS

Students will receive hall locks from the school through the Main Office. If a student loses or damages the lock, the replacement cost is \$5.00. This lock must be kept on the student locker and **locked at all times**. Students may not change lockers or locks without permission from the Main Office. All non-school locks will be cut off. Students found in violation will be subject to disciplinary action; periodic locker checks will be made. In order to avoid the loss of personal articles and textbooks, students may not share a lock combination with others and should always be sure that it snaps shut after it has been opened. If a student has a defective lock, it should be brought to the Main Office for a replacement. Students are also responsible for purchasing locks from the Athletic Dept. for athletic lockers. If an athlete loses or damages the lock, the cost to replace the lock is \$5.00. Students will not be permitted to use the lockers as "other" lockers and will not be allowed to access them during passing periods or during class.

PHONE CALLS

Only emergency messages from parents or guardians will be relayed to students. Students will not be called to the office to answer telephone calls. Students may make calls before school or after school only. **STUDENTS SHOULD USE THE OFFICE TELEPHONE TO MAKE A PHONE CALL DURING SCHOOL HOURS.** Use of cell phones and ear buds/headphones/listening devices during school hours will result in loss of phone for remainder of school day and verbal warning. **Further offenses may result in the student being required to keep their phone in their locker or turn it in in the main office upon arrival for each school day.**

MEDICATION

It is Diocesan policy (5140) and St. Edward CCHS Policy that no medication will be given by school personnel unless these regulations are followed:

1. The parents or the guardian shall provide the school with the physician's orders/prescriptions detailing the name of the student, the type of disease or illness involved, the name of the drug, dosage, and time interval in which the medication is to be taken, the date of initiation and the date of discontinuance, the desired benefits of the medication, the side effects, and an emergency number where the physician can be reached.
2. The student's parent or guardian shall provide to the school administrator a written request authorizing the administration of the prescribed medication at school.
3. Medication shall be brought to the school in a container appropriately labeled by the pharmacy or physician. The name of the student and the names of the physician, pharmacy, and pharmacy phone number shall be indicated on the container.
4. The school shall provide a locked space for safe storage of the medication.
5. Prescribed Epi-pens and inhalers are allowed to remain with the student at all times, as long as a current prescription/doctor's note is on file in the school office.
6. The principal, or designee, shall keep a written record of all drugs administered.

Neither the school nor school personnel incur liability for injury or illness or other damage resulting from administering medication prescribed by licensed physician or other medical personnel and administered in accordance with the prescribed dosage.

ACADEMIC DISHONESTY

Since it is self-evident that cheating and plagiarism are UNACCEPTABLE at St. Edward Central Catholic High School, this policy has been written to communicate to students and parents our expectation that the highest standards of personal honesty are adhered to in all classes.

CHEATING

Cheating is defined as using dishonest methods or misrepresentation to gain academic advantage.

PLAGIARISM

Plagiarism is defined as presenting the ideas or writing of another as one's own, failure to cite sources properly, or committing literary theft. This includes turning in a paper downloaded from the Internet or obtained from another person, including information from any source without citation, or using any part of another work without indication or without quotation and proper citation.

One of the important aspects of classroom procedures is the integrity of each student's own work. Dishonesty, cheating, and plagiarism may include, but are not limited to:

- Use of artificial intelligence to pass off as one's original thoughts
- copying homework or assignments, or enabling someone else to do so
- looking at another student's test or quiz
- allowing another student to look at a test or quiz.
- giving or receiving information about a test or quiz in or outside of class
- working with others on an assignment that was to be done by an individual.
- stealing a test or quiz
- turning in a paper that was written by anyone other than the student presenting it
- giving answers for an exam to another student
- falsifying or inventing information or citations
- paraphrasing or copying material in part or in whole from a source without proper citation

Students who are caught cheating or plagiarizing as described above or in other ways will receive a zero for the assignment or assessment and will also be referred to the Dean of Students where an incident report will be placed in the student's file. Suspension or further action may be instituted depending upon the severity of the infraction. Parents will be contacted. Membership in the National Honor Society may be jeopardized.

BUILDING HOURS

On school days, the doors of the school building open at 7:10 a.m. and close at 3:30 p.m., at which time all students must be out of the main building. Students and parents should plan accordingly.

STUDENT PARKING

Any student driving a vehicle to school parking on St. Edward property must submit a vehicle registration form to the Main Office. Unauthorized vehicles will be towed at the student's expense. Several streets adjacent to the school are posted as snow routes. The city observes strict enforcement of posted snow routes during the winter months. Please adhere to these posted warnings. Students are asked to be responsible and respectful to neighbors when parking their vehicles in the neighborhood.

VISITORS

Any visitor to the school must register with the Main Office upon entry to the building. Visitors are discouraged from visiting during school hours. Students are not allowed to bring guests to St. Edward Central Catholic High School during the school day.

SHADOW VISITS

Any prospective students who are interested in attending St. Edward Central Catholic High School should contact the Director of Marketing/Recruitment in order to schedule a "shadow day".

STUDENT IDENTIFICATION CARDS

St. Edward High School requires all students to have their identification card on their person throughout the entire school day. Student ID's are needed to gain admission to athletic contests, dances, as well as other after-school activities. The student ID card is also used to purchase lunch in the school cafeteria. Students are required, when requested by appropriate school authorities, to show their ID card. A student giving or loaning his ID card to another will be subjected to disciplinary measures. A student who loses his ID card is to report this loss to the Main Office so that a new card can be issued. There is a \$10.00 replacement fee.

STUDENT EYE PROTECTION

The school complies with the requirements of the Eye Protection in School Act [105 ILCS 115]. Every student, teacher and visitor is required to wear an industrial quality eye protective device when participating in or observing any course which involves the use of hot molten metals, milling, sawing, turning, shaping, cutting, grinding or stamping of any solid materials; heat treatment, tempering or kiln firing of any metal or other materials; gas or electric arc welding; repair or servicing of any vehicle; caustic or explosive materials; chemical or combined chemical-physical laboratories involving caustic or explosive chemicals or hot liquids or solids.

ART SUPPLIES

The school complies with the requirements of the Toxic Art Supplies in Schools Act [105 ILCS 135], [105 ILCS 135].

STUDENT DISCIPLINE

All St. Edward Central Catholic High School students are expected to follow the rules as outlined in the present handbook. St. Edward staff will employ restorative practices wherever possible.

RESPECT FOR STAFF

All students are expected to give all administrators, teachers, custodial staff, secretarial staff, food service employees, and any other school employees the respect due to an adult professional person.

TEACHER DETENTION

Any teacher or staff member may assign a student a teacher detention. Students who fail to attend the assigned teacher detention will meet with the Dean of Students & parents will be contacted.

SCHOOL DETENTION

Any teacher or staff member may refer a student to the Dean of Students for disciplinary action. After restorative practices have been exhausted, these actions could result in an after-school detention.

SATURDAY DETENTION

Students who are assigned a two (2) hour Saturday detention will attend school from 9AM-11AM on a designated Saturday. The date will be determined by the Dean of Students. Students who are assigned a Saturday detention must pay a \$20 fee the day of the detention. Failure to attend a Saturday Detention may result in an immediate Out of School suspension (this will influence the student's ability to participate in extracurricular activities). Any student who has accumulated three (3) Saturday detentions will have his/her records reviewed by the Discipline Board for possible expulsion.

SUSPENSION

A suspension can be in (ISS) or out (OSS) of school at the discretion of the administration for anywhere from one (1) to ten (10) days. A parent conference is required by the administration before a student is allowed to return to class. A suspension begins at the time determined by the administration and terminates on the day when the student returns to class. If a student is on suspension, they may not participate in any extra-curricular activities either as a spectator or a participant.

Teachers will provide assignments for a student while he/she is suspended. All assignments are due as assigned. No additional time will be given to suspended students.

DISCIPLINARY PROBATION

A student will be placed on probation when a pattern of behavior is not corrected by conventional methods. Disciplinary Probation is a formal written agreement which includes maintenance of academic standards that exists between St. Edward Central Catholic High School, the student and the student's parents. Disciplinary Probation will be in effect for the balance of the school year and may be continued at the discretion of the administration for an indefinite period. Violation of Disciplinary Probation will be presented to the Discipline Board for recommendation of further action.

EXPULSION

Any student who violates the school code of behavior or shows by his or her behavior that he or she is unable to or does not want to conduct himself or herself in a manner expected of a St. Edward Central Catholic student, may be expelled from the school. Once a student has been expelled, they may not apply for readmission.

DISCIPLINE BOARD

The Discipline Board is established to address concerns regarding any student who is a serious offender of school rules. The Board will make a recommendation to the Superintendent in regard to each student whose case comes before the Board. The Board is composed of administrators and/or faculty members.

HALL PASSES

All students must have an official pass to be out of the classroom. Teachers are to limit the number of students allowed to be out of the classroom during class time.

LUNCHROOM CONDUCT

Students are expected to clean their tables and to keep their areas clean for the next group of students coming into the cafeteria. Students must take their trays to the proper areas and return to their tables so they can be dismissed by the lunchroom supervisors. Students will not be allowed to leave the lunchroom for any reason without permission from the lunchroom supervisor. To purchase lunch, a student **MUST** have their student I.D.

FOOD AND DRINKS

Food and drinks are not to be consumed outside the assigned cafeteria area. Violators are subject to disciplinary action.

DISCIPLINARY PROCEDURES

If any student experiences chronic discipline issues, the student's records will be reviewed by the Discipline Board and a recommendation of further action will be made to the administration.

VIOLATIONS

Students who commit a violation of school rules or policy are subject to disciplinary action and restorative consequences. Continued infractions of this classification of violations will have a cumulative effect in terms of Saturday detention, suspension, or expulsion.

School Infractions:

1. Defacing of school property (desks, walls, lockers, etc.), plus the cost of repair.
2. Chewing gum
3. Cell phone, ear bud/headphones and/or electronic devices used during school day
4. Boys should be clean shaven
5. Report Tardy for class
6. Exhibit a disciplinary problem in or around the school
7. Eating, drinking, or taking food outside the cafeteria
8. Leaving the cafeteria during lunch before being dismissed
9. Posting of signs or other materials without administration approval
10. Violation of attendance procedures
11. Use of profane or obscene language, writings or pictures
12. Inappropriate display of affection
13. Misconduct or creating a disturbance (within classrooms or elsewhere)
14. Removal from class by a teacher
15. Dress code violations
16. Failure to observe the residential area speed limits and to conduct oneself in an appropriate and safe way, in and around automobiles
17. Any action or behavior a teacher or administrator judges to be unacceptable
18. Inappropriate contact with another student

Potential suspension (ISS, OSS) and/or expulsion will be issued for the following:

1. Insubordination to a teacher of any school employee
2. Cheating
3. Plagiarism, see page 23 for policy
4. Forgery
5. Gambling
6. Truancy
7. Lying
8. Fighting, including threatening a student with physical harm, verbal abuse and/or sexual harassment. Students who threaten, intimidate or harass or provoke another student may be suspended, expelled, and/or referred to court authorities. Harassment by electronic communication is a Class 4 felony
9. Stealing
10. Damage to school property, including tagging or vandalism, or the damage to personal property of any school employee or student (restitution will be required before the student will be readmitted)
11. Possession of weapons which may endanger a person or property
12. Bomb threat (appropriate authorities will be informed)
13. Setting off a false fire alarm or disaster alarm
14. Smoking, drinking alcohol, using illicit substances on or near school property or at school events including selling such substances
15. Deliberately causing injury to, or actions considered to threaten, a school employee, student, or any other person including members of the Council of Administration, parents, or any person associated with St. Edward Central Catholic High School
16. Violation of Disciplinary Probation
17. Any action or behavior, in or out of school, which is judged by the Administration to bring discredit to St. Edward Central Catholic High School or which involves a negative influence on the reputation of the community of St. Edward Central Catholic High School
18. Any action or behavior the administration judges to be unacceptable

BATTERY AGAINST SCHOOL PERSONNEL

In the event there is a student attack on school personnel, upon receiving a written complaint, the superintendent or his or her designee shall report the incident of battery committed against a teacher, teacher personnel, administrative personnel or educational support personnel to the local law enforcement authorities immediately after the occurrence of the attack and to the Illinois State Police's Illinois Uniform Crime Reporting Program no later than 3 days after the occurrence of the attack.

BULLYING/HARASSMENT

Any action, word or behavior which harasses, intimidates or causes physical, emotional or psychological harm to another student or students is strictly prohibited. This prohibited conduct also extends to the use of technology ("Cyber Bullying") as a tool to harass or cause harm.

Bullying is prohibited during any school-sponsored education program or activity; while in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school – sanctioned events or activities; or through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment. However, this policy is not limited to conduct that occurs on the premises of St. Edward High School.

"Bullying" means any physical or verbal act or conduct, including communications made in writing or electronically ("cyber bullying"), directed toward a student or staff member that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or staff member's person or property
2. Causing a substantially detrimental effect on the student's or staff member's physical or mental health
3. Substantially interfering with the student's academic performance; or
4. Substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. Examples of "cyber bullying" include but are not limited to the use of e-mail, websites, text messaging, electronic photos or videos & social media (i.e., SnapChat, Twitter, TikTok etc.) to harass or intimidate. These lists are meant to be illustrative and non-exhaustive.

INVESTIGATIONS REGARDING STUDENT SOCIAL NETWORKING

An elementary school or high school may not request or require a student to provide a password or other related account information in order to gain access to the student's account or profile on a social networking website.

However, an elementary school or high school may conduct an investigation and may require a student to cooperate in an investigation, if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, an elementary school or high school may require the student to share the content that is reported, in order to make a factual determination.

A student's failure to cooperate in such an investigation may lead to disciplinary action up to and including expulsion.

Elementary and secondary schools are required under the law to notify its students and parents of this policy, by publishing it in the school's disciplinary rules, policies, or handbook, or communicating it by similar means. Right to Privacy in the School Setting Act (105 ILCS 75/1, et al.)

ALCOHOL AND/OR DRUG USE

Policy states that no student shall possess, transfer, sell or use, including being under the influence of any alcoholic beverage, intoxicant, inhalant, non-prescription drug, narcotic, cannabis, opioids, so-called "pep pills" or "speed," tranquilizers, "look-alike" drug or any controlled substance while on school premises or attending any school-sponsored activity. The term "drugs" and "alcohol" as used herein include all controlled substances under the Controlled Substances Act, Illinois Revised Statutes, 720 ILCS, 570/100-603, "Cannabis" under the Cannabis Control Act, Illinois Revised Statutes, 720 ILCS, 550/1-19, and any "look-alike" substance as defined in Illinois Revised Statutes, 720 ILCS, 570/404. The term "possession" and/or "use" shall include possession or use by a student who has consumed or is under the influence of or reasonably appears to have consumed or to be under the influences of, any of the aforementioned substances, whether prior to entering or while attending school or any school-sponsored event. All federal, state and local laws can be enforced.

1. Upon receiving any report from any school personnel regarding a verified incident involving drugs on school owned or leased property, the principal or his/her designee shall report such drug-related incident to local law enforcement authorities immediately and to the Illinois State Police
2. Any student found in possession of alcohol, any controlled substance or drug related paraphernalia, or under the influence of some, may be expelled at the discretion of the Administration. The principal, or designee, shall keep a written record of all drugs administered.
 - a. Students will be suspended from school (OSS), up to ten (10) days. Students will not be allowed back until a conference is held between parents and Administration and all parties agree to the form of Disciplinary Probation
 - b. Student and parents will be required to attend a school -designated educational program on alcohol & drug abuse at their own expense
 - c. Student will be placed on Academic & Disciplinary Probation
 - d. Student will be required to provide six hours of school or community service
3. Any student found in possession of alcohol, any controlled substance, or drug related paraphernalia, or any student found to be under the influence of alcohol or any controlled substance while at school or any school related function will face the following procedures:
 - a. Students will be suspended from school (OSS), up to ten (10) days. Students will not be allowed back until a conference is held between parents and Administration and all parties agree to the form of Disciplinary Probation
 - b. Student and parents will be required to attend a school -designated educational program on alcohol & drug abuse at their own expense
 - c. Student will be placed on Academic & Disciplinary Probation
 - d. Student will be required to provide six hours of school or community service
4. Any student who is found to be selling or dealing in alcohol or any controlled substance (as defined above) or related paraphernalia on school owned or leased property or any school related function will be expelled. Local authorities and Illinois State Police shall be contacted.
5. Failure to complete any or all of the required follow up responses listed in a-d above within one academic quarter may result in expulsion at the discretion of the Administration
6. Any student found in violation of this policy for a second offense may be immediately expelled

GANGS AND GANG-RELATED ACTIVITIES

St. Edward Central Catholic High School is a gang-free environment. Gangs, as defined in this Policy, include individuals who associate with each other primarily for criminal, disruptive and/or activities prohibited by law and /or by the School's rules and regulations. Gangs, gang-related activities and secret societies are not acceptable in a school setting as their presence interferes materially and substantially with the educational process and the maintenance of appropriate discipline and also may foster antisocial behaviors, attitudes and practices which may endanger the health, safety and welfare of all students.

Students are prohibited from participating in any activity related to a gang or secret society while on St. Edward Central Catholic High School property or in conjunction with school-related activities. Activities prohibited by this Policy include, but are not limited to, the following:

1. Soliciting and/or recruiting others for membership
2. Participating in and/or inciting physical violence
3. Extorting or soliciting money and/or services, requesting any person to pay for protection or the payment of dues
4. Coercing, harassing and/or otherwise intimidating, threatening or causing harm to any person or thing
5. Wearing, possessing, using, displaying in any manner, distributing or selling any clothing, jewelry, emblem, badge, symbol, sign or other item commonly associated with membership in or affiliation with a gang or secret society
6. Using any verbal or non-verbal communications (gestures, handshakes, etc.) suggesting or showing membership in or affiliation with a gang or secret society
7. Engaging or failing to engage in any activity where such is intended to promote or further the interest of any gang or any gang activity or secret society including, but not limited to, distributing literature, drawing or displaying gang-related symbols on any surface or teaching others to "represent" or act like a member of a gang or secret society
8. Engaging or failing to engage in any activity where such is intended to promote or further the interest of any gang or any gang activity or secret society including, but not limited to, distributing literature, drawing or displaying gang-related symbols on any surface or teaching others to "represent" or act like a member of a gang or secret society

St. Edward Central Catholic High School will also consider gang or gang-related activities in which a student engages outside the school and/or separate from the school-related activities due to the potential repercussions on the School and other students of such conduct.

Violations of this Policy may result, at the Administration's discretion, in discipline up to and including expulsion from St. Edward Central Catholic High School.

WEAPONS

It is a violation of the school's policies for a student to possess a weapon on school owned or leased property or at any time in connection with school-related activities. Included within the prohibitions of this Policy are the possession, sale, distribution, manufacture, receipt, seeking the sale of trade or use of any firearm, knife, martial arts device or other object which, in the school's discretion, may reasonably be considered to constitute a weapon. The school shall notify the parent/guardian within 24 hours of becoming aware of the incident.

The Elgin Police Dept., EPD Liaison Officer and the Illinois State Police will be informed of any student(s) who violates these policies no later than 24 hours after the occurrence of the incident. Violations of this Policy may result, at the school's discretion, in disciplinary action up to and including expulsion from the school.

DANCES

Dances at St. Edward Central Catholic High School are for presently enrolled students only. Students from other schools as well as past graduates of St. Edward will not be allowed to attend without prior approval from the Dean of Students. This approval must be requested in writing at least three days prior to the dance. Guest request forms must include the name, address, birth date, and phone number of the non-St. Edward Central Catholic High School student and the name of the sponsoring student. The administration reserves the right to deny entry to any dance of any person whether student or not.

DANCE PROTOCOL

In an effort to assist parents and to keep all of our students safe and healthy, the school has adopted the following guidelines for any and all dances hosted by St. Edward Central Catholic High School. These apply to dances held at school, as well as to any dances held off campus.

1. Students who are not currently attending St. Edward are not permitted to attend the dance without prior written approval from the Dean's office. All non-students will be required to present a picture I.D.
2. Students must arrive within the first hour of the dance. Those who arrive later will not be admitted
3. If students are not recognized by school personnel, they may be asked to present their school I.D. before being admitted
4. All school policies regarding drug and alcohol use (as outlined in this handbook) are in effect at all dances. Any student found to be in violation of the school's alcohol/drug policy will be expelled from the dance and detained until parents can come pick them up. In addition, if police personnel are present it may result in charges. Finally, such behavior may threaten the continuance of the dance for everyone present
5. There is no re-admittance to the dance. Once a student leaves they will not be allowed back in
6. Loitering in school parking lots or on the streets around the school is prohibited
7. Hats and outside food or beverages are not allowed
8. Students are expected to be modestly dressed. A student may be refused admittance if their attire is immodest or inappropriate as determined by school personnel
9. Dress should be appropriate to the nature of the dance, for instance, Prom is considered formal, Homecoming and Turnabout Semi-formal, etc.
10. The school reserves the right to inspect purses or other items
11. Dancing and behavior on the dance floor is expected to be appropriate and never of a provocative nature. School personnel and chaperones have the authority to ask for modifications in this regard and to separate couples and groups if need be
12. The stage, locker-rooms, lower gym, and the staircase behind the stage are strictly "off limits"
13. School personnel will preview song list and reserve the right to restrict songs played by the D.J. or band if the song's contents or lyrics are inappropriate
14. Students are expected to be respectful of one another and all adult personnel. In addition, they are expected to cooperate with requests made by school personnel or official adult chaperones

DRESS CODE POLICY

The dress code is traditional with Catholic education. All students are expected to adhere to the dress code policy at all times during the academic school day. While fads and fashion in dress change regularly, the school is committed to keeping to these traditional standards. Any articles which are not in keeping with these standards will not be permitted. If an emergency arises, the parents are to contact the administration and obtain prior approval for deviation from the dress code.

Students who violate the dress code policy are subject disciplinary action:

1st Offense:	Verbal Warning and email to parents
2nd Offense:	Parent Signature Form
3rd and Subsequent Offenses:	Restorative Behavior Response
Additional Offenses:	Discipline Board Review

Students are to arrive at school in full uniform. Students are expected to be neat in their appearance at all times. School uniforms should be purchased from Land's End. More information may be found on the school website.

Repetitive, chronic, or extreme dress code violations may result in a possible referral to the Discipline Board.

DRESS CODE *Administration reserves the right to decide acceptability.*

GIRLS

Polo: Green, navy, or grey short sleeve polo style uniform shirt with required St. Edward Green Wave logo. Polo shirts are only allowed during the 1st and 4th quarters of the school year and must be tucked in at the waist.

Oxford: White or light blue style uniform shirt (long or short sleeve) with required St. Edward Green Wave logo. Oxford shirt must be tucked in.

Skirt: Purchased from school store at Land's End with hem line no higher than 1" above the knee. The skirt must be tucked in, so skirt waistband is visible (no blousing of the skirt).

Pants: Blue or khaki colored uniform pants with required St. Edward "STE" monogram.

Pullover: Optional green, black, or navy quarter-zip pullovers with required St. Edward "STE" monogram may be worn over a polo or oxford.

Sweater: Optional green, navy, or black uniform v-neck sweater with required St. Edward Green Wave logo, during 2nd and 3rd quarter.

Socks: Socks can be of any variety but must be school appropriate. Tights must be solid colored black, navy, grey, white, or nude and be opaque. No fishnet tights allowed.

Shoes: Dress or athletic shoes coordinating with the uniform. Shoes must have a back. Shoes must be neat and clean in appearance.

BOYS

Polo: Green or grey short sleeve polo style uniform shirt with required St. Edward Green Wave logo. Polo shirts are only allowed during the 1st and 4th quarters of the school year, and must be tucked in at the waist.

Oxford: White or light blue oxford style uniform shirt (long or short sleeve) with required St. Edward Green Wave logo. Oxford shirt must be tucked in.

Tie: Ties must be worn up to the neck. Ties may not be distracting or disrespectful.

Pants: Khaki colored uniform pants and belt.

Pullover: Optional green, black, or navy quarter-zip pullovers with required St. Edward "STE" monogram may be worn over a polo or oxford.

Sweater: Optional green, navy, or black uniform v-neck sweater with required St. Edward Green Wave logo during 2nd and 3rd quarter.

Socks: Socks can be of any variety but must be school appropriate.

Shoes: Dress or athletic shoes coordinating with the uniform. Shoes must have a back. Shoes must be neat and clean in appearance.

***Students are expected to be neat in their appearance at all times, and uniform clothing must be in original repair.**

***All other applicable regulations from the dress code apply.**

DRESS CODE APPLICATIONS

- No boots, house slippers, flip-flops, moccasins, clogs, crocs, or sandals are allowed at any time. All shoes must have a back.
- The correct size uniform pants must be worn. "Baggy" style and oversize pants are not permitted. Pants should be properly worn at the waist and not at the hips.
- No hats are to be worn in the building at any time.
- Straps, chains, medallions, cultic, rope necklaces, excessive wrist bands, and excessive jewelry are unacceptable.
- No gauges are permitted in ears. For boys, earrings are not acceptable at any time.
- No other body piercing is acceptable.
- Boys and girls may wear a white, black, green or grey long sleeve t-shirt under the uniform polo shirt or oxford shirt.
- Any permanent tattoos must be covered.
- Boys are to be clean shaven (no mustaches or beards)
- Hair styles must be neat in appearance. No unnatural colors.

PHYSICAL EDUCATION DRESS CODE

- Gray shirt (can be purchased anywhere)
- Green shorts (can be purchased anywhere)
- White socks
- Non-marking gym shoes
- Sweatshirts/pants will be allowed but the required PE uniform must be on underneath

SPIRIT DAYS

On designated school spirit days, students are permitted to wear St. Edward approved athletic team jerseys, T-shirts, or sweatshirts, club/organization T-shirts or sweatshirts, or spirit wear T-shirts or sweatshirts. Girls must wear uniform pants or skirts, and boys must wear uniform pants. Students must adhere to the dress code in all other aspects. Any student who is not in spirit- wear dress code must be in the school uniform.

DRESS-DOWN DAY ACCEPTABLE ATTIRE

Students may wear:

- Nice looking jeans, joggers, or sweatpants with no holes or tears. No skirts, shorts, yoga pants, leggings or flared leggings, jeggings or baggy/oversized pants are to be worn
- A nice shirt (with no holes or tears and that does not display profanity, sexual implications, cultic, or promotes the use of alcohol or drugs) will be acceptable
- No hats are allowed on regular, non-themed dress down days.
- No tube, halter, midriff, muscle shirts, crop tops or tank tops allowed. Tops must be long enough to be tucked in so the midriff area does not show. Tops must have sleeves (shoulders must be covered).
- Administration has the right to decide what constitutes acceptable

Any requests for changes in the dress code with respect to an activity such as a field trip or celebration must be approved by the administration in advance. Students are expected to adhere to Catholic values in modesty and appropriateness. Administration reserves the right to decide acceptability.

BACKPACKS and PURSES

Backpacks and purses should be stored in lockers during the day. Students may carry a CLEAR water bottle.

ATHLETICS

Interscholastic activities are an important part of St. Edward Central Catholic High School and are a part of our overall curriculum. The Athletic Program must serve to further our Catholic ideals and our school mission. Participation in high school athletics is an extension of what happens in the classroom and provides opportunities and emphasizes objectives that may not be available to the student-athlete elsewhere. **Participation in athletics at St. Edward is a privilege, not a right. Thus, there is a high level of expectation for our student-athletes, and they must abide by certain rules.**

Therefore, the privilege of participating in the athletic program carries the following responsibilities.

1. Students must be in good academic standing. (Refer to pg. 16)
2. Students must dress with special care when attending both home and away contests
3. Students must use language which reflects reverence for God and respect for self and others. Profanity will not be accepted under any circumstances
4. Students will exhibit Christian behavior at all times
5. Students will abide by the athletic policy regarding smoking, alcohol and illegal drugs

All student-athletes will receive a copy of the St. Edward Athletic Handbook. The student and their parent(s)/guardian(s) will complete and sign a permission/waiver sheet, indicating that they have received the Handbook and will abide by the rules and policies outlined therein.

RULES GOVERNING FAN BUSES FOR ATHLETIC EVENTS

St. Edward Central Catholic High School provides supervision for any students transported by St. Edward Central Catholic High School to away athletic contests. Fan buses are generally only provided for State tournament contests (Final Four or Elite Eight). If overnight lodging is required for away contests, St. Edward Central Catholic High School provides supervision of team members only.

BUS RULES

1. Fan buses will not be overloaded. As a general rule, there will not be more than two students to a seat
2. After an away game, a chaperone will take attendance on the fan bus before the bus embarks on the trip back to school. The bus will not leave until all students have been accounted for
3. Food or drink brought on a fan bus is subject to the discretion of the company providing the bus.

Chaperones are authorized to instruct a driver to return a fan bus to school before it reaches its destination if rowdiness and general disorder lead them to believe that this is the best course of action.

GREENWAVE FIGHT SONG

Green Wave, Green Wave hats off to thee!
Fight, fight, fight for our victory,
Shout to the skies, our Green Wave war cries.
The Bravest will defy.

Hold that Line (ball) for old Green and Gold,
We will win today!
So fight, team fight and we will win this game!
Hey rah, rah, rah, rah, rah
Hey rah, rah, rah, rah, rah
Hey rah, rah, rah, rah, rah
Hey rah!

ALMA MATER SONG

Dear St. Edward, Alma Mater,
Golden melodies we raise
For your honor, for your glory
In your everlasting praise.
May the green and gold of your banner rise,
Gleaming in the skies.
Alma Mater, hail to you,
St. Edward High, so true.

The bright gold of your name gleams through the morning,
While at your door we meet from far and near,
Living and learning all together,
Your treasures we reverse. (Repeat Chorus)

For leadership and character information,
For loyal service that you hold so high,
For scholarship achieved in all your courses,
O Alma Mater, hear our grateful cry. (Repeat Chorus)

The future lies before us in the dawning
A symphony of hope and prayerful deed;
God's undertones, endures measures,
To meet our every need. (Repeat Chorus)

In memory these days will ever linger,
The challenge of the game together dared,
The courage and the valor of our labors,
The triumph of the victory we shared. (Repeat Chorus)

INTERNET ACCESS

All use of the Internet shall be consistent with the school's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. This Authorization does not attempt to state all required or proscribed behavior of users. However, some specific examples are provided. The failure of any user to follow the terms of the Authorization for Internet Access will result in the loss of privileges, disciplinary action, and/or appropriate legal action. The signature(s) at the end of this document is legally binding and indicates the party who signed has read the terms and conditions carefully and understands their significance and will abide by the policy at St. Edward.

Terms and Conditions

1. Acceptable Use-Access to the Internet must be for the purpose of education or research and be consistent with the educational objectives of the School.
2. Privileges- The use of the Internet is a privilege not a right; inappropriate use will result in a cancellation of those privileges. The school administrator will make all decisions regarding whether or not a use has violated this Authorization and may deny, revoke, or suspend access at any time; his or her decision is final. Electronic communications and downloaded material may be monitored or read by school officials.
3. Unacceptable Use- You are responsible for your actions and activities involving the network. Some examples of unacceptable uses are:
 - A. Using the network for any illegal activity, including violation of copyright or other contracts, or transmitting any material in violation of any U. S. or State regulations;
 - B. Unauthorized downloading of software, regardless of whether it is copyrighted or de-virused;
 - C. Downloading copyrighted material for other than personal use;
 - D. Using the network for private financial or commercial gain;
 - E. Using the network to identify, imply, or infer any gang activity;
 - F. Using the network to advertise, sell, exchange or purchase any items, including illegal or illicit drugs;
 - G. Wastefully using resources, such as file space;
 - H. Gaining unauthorized access to resources or entities;
 - I. Invading the privacy of individuals;
 - J. Using another user's account or password;
 - K. Refusal to show school identification card to person in charge;
 - L. Posting material authored or created by another without his/her consent;
 - M. Posting anonymous messages or using pseudonyms or anonymous sign-ones;
 - N. Using the network for commercial or private advertising;
 - O. Accessing, submitting, posting, publishing, or displaying any defamatory, inaccurate, abusive, obscene, sexually oriented, threatening, racially offensive, harassing, or illegal material;
 - P. Using the network while access privileges are suspended or revoked;
 - Q. Unauthorized purchase of any goods or services via the Internet;
 - R. Unauthorized subscriptions to Internet services such as listservs and newsgroups;
 - S. Accessing social media sites such as, but not limited to Facebook, Twitter, Instagram, etc.
 - T. Participating in blog sites on or off campus that are defamatory, abusive, obscene, profane, sexually oriented, threatening, racially offensive, harassing, or illegal.

- U. Participating in blog sites on or off campus, that in any way identifies the user as a Saint Edward Central Catholic High School student or compromises the mission of Saint Edward Central Catholic High School.
 - V. Bypassing School firewalls or safety protocols.
4. Network Etiquette- You are expected to abide by the generally accepted rules of network etiquette.
- These include, but are not limited to, the following:
- A. Be polite. Do not become abusive in your message to others.
 - B. Use appropriate language. Do not swear, or use vulgarities or any other in appropriate language.
 - C. appropriate language.
 - D. Do not reveal the personal addresses or telephone numbers of students or colleagues.
 - E. Recognize the electronic mail (E-mail) is not private. People who operate the system have access to all mail. Messages relating to or in support of
 - G. illegal activities may be reported to the authorities.
 - H. Do not use the network in any way that would disrupt its use by other
 - I. users.
 - J. Consider all communications and information accessible via the network to be private property.
 - K. Use and share computer resources courteously and efficiently.
5. No Warranties- the school makes no warranties of any kind, whether expressed or implied, for the service it is providing. The school will not be responsible for any damages you suffer, this includes loss of data resulting from delays, non-deliveries, missed-deliveries, or service interruptions caused by its negligence or your errors or omissions. Use of any information obtained via the Internet is at your own risk. The school specifically denies any responsibility for the accuracy or quality of information obtained through its services.
6. Indemnification- You agree to indemnify the school for any losses, costs, or damages, including reasonable attorney fee, incurred by the school relating to, or arising out of any breach of this Authorization.
7. Security- Network security is a high priority, if you can identify a security problem on the Internet, you must notify the school administrator or Principal. Do not demonstrate the problem to other users. Keep your account and password confidential. Do not use another individual's account and confidential password. Do not use another individual's account without written permission from that individual. Attempts to log-on to the Internet as a school administrator will result in cancellation of user privileges. Any user identified as a security risk may be denied access to the network.
8. Vandalism- Vandalism will result in cancellation of privileges in addition to other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data for another use, the Internet, or any other network. This includes, but is not limited to, the uploading or creation of computer viruses.
9. Telephone Charge- The school assumes no responsibility for any unauthorized charges or fees, including telephone charges, long-distance charges, per-minute surcharges, and/or equipment or line cost

ACCEPTABLE USE POLICY FOR TECHNOLOGY Rockford Diocesan High School Students

Purpose:

St. Edward Central Catholic High school provides computers and other electronic resources to serve its students. Access to these resources is provided to further the educational goals of the school and the Diocese. Students are encouraged to use these resources for educational and/or school-related activities and to facilitate the efficient exchange of useful information related to the student's schoolwork. The resources provided through the school are and remain the property of the school. Students are expected to conduct their on-line activities in an ethical and legal fashion. The use of these resources is a privilege, not a right. St. Edward Central Catholic High School has the right to and does monitor use of the computers and other electronic resources by students, including students' access of the Internet, Internet use, and e-mail use and content. Thus, students have no expectation of privacy in their use of school computers, the Internet or e-mail.

Goals:

With respect to any of its computers and other electronic resources, St. Edward Central Catholic High School uses filtering and blocking software as well as staff members to monitor Internet usage. These measures meet the terms of the Children's Internet Protection Act (CIPA) for protecting minors against access, through computers and other electronic resources, to visual illustrations that are obscene, pornographic, or are otherwise harmful to minors. However, it is impossible to fully control all information available to students. Therefore, St. Edward Central Catholic High School adopts this Policy governing the use of electronic resources and the Internet in order to:

- Acknowledge the privilege granted to the student for using the school's computers and other electronic resources;
- Ensure responsible and ethical use of the school's network, Internet resources, and e-mail;
- Provide guidance for acceptable use by students obtaining access to electronic resources; and
- Preserve the security and integrity of the school network.

Responsibilities of the Student

All uses of computers and other electronic resources shall be consistent with the Diocese and the school's goal of promoting educational excellence by improving resource sharing, and communication. This Acceptable Use Policy does not attempt to state all required or restricted behaviors of users. By signing this Policy, the student acknowledges that he/she has read the terms and conditions, understands their significance, and agrees to abide by this Policy.

Technology resources provided by St. Edward Central Catholic High School are:

- Owned by the school;
- Offered as a privilege, not a right;
- Provided for the purpose of furthering education and the goals of the school; and
- To be used for school related purposes only.

Technology Use Guidelines

Students are encouraged to take full advantage of the technology provided by St. Edward Central Catholic High School. The following guidelines are to be followed. The list is not exhaustive. St. Edward Central Catholic High School reserves the right to interpret this Policy in its sole discretion in the event matters not expressly covered in this Policy arise.

Appropriate or acceptable educational uses of these resources include, but are not limited to:

- Access to the Internet to retrieve information from libraries, databases, and World Wide Web sites to enrich and expand curriculum.
- All technology use, including Internet access, is provided for educational purposes, to enrich and expand the curriculum. Use of technology resources must be consistent with the educational objectives of the diocese and school.
- Always abide by the generally accepted rules of network etiquette.
- Be polite in your messages.
- Use and share computer resources courteously and efficiently.
- Individual accounts and passwords are confidential and must remain so. Do not use another individual's account and confidential password.
- Do not leave an open file or session unattended or unsupervised. You are ultimately responsible for all activity under your account.
- Personal resources used by students are restricted by the limits of this Policy and must be approved by the Network Administrator or Principal.
- The school has the right to monitor student use of the school computers, Network, and Internet. Students have no expectation of privacy in their use of school technology.
- Any information contained or placed on the school's computer hard drive or the school's computer disks are the property of the school.
- Students are required to report any damage or change to equipment to the official in charge of the computer.
- Content filtering software is not 100% secure. Access to questionable sites should be brought to the attention of the Network Administrator immediately.
- The Rockford Diocese Office of Catholic Education and/or St. Edward Central Catholic High School may modify, amend, or add additional rules and restrictions to this Policy at any time.

Prohibited Use

The following guidelines are intended to promote legal, ethical, moral, and safe use of the school's technology resources in accordance with the teachings of our Catholic faith. The list below is not exhaustive. St. Edward Central Catholic High School reserves the right to interpret the policy in its sole discretion in the event matters not expressly covered in this policy arise. Inappropriate or unacceptable use(s) of these resources include, but are not limited to the following:

- Engaging in activities not related to educational purposes or which are contrary to rules, policies and/or guidelines of the school.
- Accessing, retrieving, viewing or distributing any material in violation of any federal or state laws or regulation or school policy or rules. This includes, but is not limited to:
 - o Improper use of copyrighted material;
 - o Improper use of the System to commit fraud or with the intent to commit fraud;
 - o Improper use of passwords or access codes;
 - o Disclosing the full name, home address or phone number of any student, or Parish employee or volunteer.
- Accessing, retrieving, posting, transmitting or viewing obscene, profane, abusive, or indecent materials that are inconsistent with the objectives and/or teachings of the Catholic Church and/or the Diocese and/or School.
- Unauthorized downloading or copying of software, regardless of whether it is copyrighted, shareware, or freeware without authorization from the principal.
- Any act of social injustices such as harassing, threatening, intimidating, or degrading an individual or group of individuals.
- Vandalism is prohibited. This includes, but is not limited to:
 - o Deleting, examining, copying, or modifying files, data, email or voice mail belonging to other users, and/or attempts of same;
 - o Attempts to breach security codes and/or passwords; and/or
 - o Destruction, abuse or modification of computer hardware and/or software including changes to preferences; and/or attempts of same.

- Sending nuisance electronic mail or other online messages such as chain letters, pyramid schemes, or obscene, harassing, or other unwelcome or inappropriate messages.
- Using the technology resources for personal, financial, or commercial gain, product advertisement, political lobbying, or the sending of unsolicited junk mail, or chain letters.
- Using, transmitting or posting images of administrators, employees, students, parents, parishioners or any other person without specific permission
- Establishing network or Internet connections to live communications, including voice, instant messaging, video, and/or chat, without specific permission from the Principal.
- Using the network to identify, imply or infer any gang activity.

System Security and Reliability

In order to maintain the school's security and reliability of the school's network, the following are prohibited:

- Wastefully using technology resources, such as file space
- Hacking-unauthorized access to system resources from outside the network
- Interceptions-monitoring data or traffic on any network, system or server
- Deliberate attempts to overload the system or cause damage.
- The creation, circulation, and/or use of computer viruses
- Using the network in any way that would disrupt its use by other users or be dangerous to the integrity of the local area network.

Students must notify the Network Administrator of any security risk or abuse of the system. Do not demonstrate the problem to another student. Any student identified as a security risk may be denied access to the network.

Web sites

- Using, transmitting or posting images of employees, students, parents or parishioners without specific permission is prohibited.
- Any web site created by a student using the technology system must be part of a school-sponsored activity, or otherwise be authorized by the Principal
- All content, including links, of any web site created by a student using the school's resources must receive prior approval by the Principal.
- All contents of a website created by a student must conform to these Acceptable Use Guidelines.

Access to computers, the Internet, and other electronic devices is important to student learning and achieving the educational goals of the school and Diocese. However, as with all tools, they must be used properly. This policy applies to computers and other electronic resources: personal digital assistants (PDAs), calculators, gaming devices, cell phones, digital cameras, personal computers, and any other electronic device, and provides guidance for acceptable, responsible and ethical use of these resources. The use of computers and other electronic resources is a privilege not a right, and any attempt to violate the provisions of this agreement could result in revocation of the student's privileges, regardless of the success or failure of the attempt.

A student who violates this Policy is subject to additional school disciplinary action, up to and including suspension and/or expulsion. The decision of the school regarding inappropriate use of the technology or telecommunication resources is final. Reimbursement may be sought for damage requiring repair or replacement of equipment where St. Edward Central Catholic High School, in its sole discretion, determines the damage was caused intentionally or with recklessness.

ST. EDWARD CENTRAL CATHOLIC HIGH SCHOOL

Surface Pro Acceptable Use Procedures

The focus of the Surface Pro program at St. Edward Central Catholic High School is to provide tools and resources for our students who are 21st century learners. Increasing access to technology is essential for the future of our students and the use of Surface Pros is a way to help them apply technology in high school, college, the workplace, and beyond.

The Surface Pro will be used in place of some student textbooks, for organization of notes and files, for accessing the Internet and the school network, and for a myriad of instructional applications. As a tool with such a prominent role in the daily educational process, it is imperative to establish procedures and guidelines for the appropriate use of this device. The policies, procedures and information within this document apply to all iPads used at School, including any other device considered by the Administration to come under this policy. Teachers may set additional requirements for use in their classroom.

RECEIVING YOUR Surface Pro & iPad/Surface Pro CHECK-IN

1.1 Receiving your Surface Pro

iPads will be distributed each fall during Surface Pro Orientation. Parents & students must sign and return the following forms before the Surface Pro can be issued to their child:

- St. Edward CCHS Parent/Student Surface Pro Agreement Form
- St. Edward CCHS Surface Pro Acceptable Use Procedures
- St. Edward CCHS/Rockford Diocese Acceptable Use Policy for Technology

1.3 Check-In Fines

Individual school iPads and accessories must be returned to the St. Edward Central Catholic High School technology department at the end of each school year. Students who graduate early, transfer to alternative school, withdraw, are suspended or expelled, or terminate enrollment at St. Edward Central Catholic High School for any other reason must return their individual school Surface Pro on the date of termination. If a student fails to return the Surface Pro at the end of the school year or upon termination of enrollment, that student will be subject to criminal prosecution or civil liability. The student will also pay the replacement cost of the Surface Pro. Furthermore, the student will be responsible for any damage to the Surface Pro, consistent with the schools Surface Pro Acceptable Use Agreement, and must return the iPad/Surface Pro and accessories to the St. Edward Central Catholic High School Technology Department in satisfactory condition. The student will be charged a fee for any needed repairs, not to exceed the replacement cost of the Surface Pro.

TAKING CARE OF YOUR Surface Pro

Students are responsible for the general care of the Surface Pro they have been issued by the school. Devices that are broken or fail to work properly must be taken to the Technology Department for an evaluation of the equipment.

2.1 General Precautions

- Students are responsible for keeping their Surface Pro's battery charged for school each day.
- Students are required to keep the Surface Pro in the case provided by the school.
- The Surface Pro is school property, and all users will follow this agreement and the St. Edward CCHS/Diocese of Rockford Acceptable Use Policy.
- Only use a clean, soft cloth to clean the screen—don't use cleansers of any type.

- Devices must remain free of any writing, drawing, stickers, or labels that are not the property of St. Edward Central Catholic High School.
- Students are responsible for keeping their Surface Pro secured at all times.
- Students are responsible for their devices both in and out of school, including extracurricular events. The costs associated with a lost, stolen or damaged Surface Pro as stated in this Agreement apply to extracurricular events. It will not be the responsibility of the coach, bus driver, etc. to protect the Surface Pro during extracurricular activities.
- Students are not allowed to jailbreak devices or unenroll them from the school management system.
- Students must not remove any St. Edward Central Catholic High School labels

2.2 Carrying Surface Pro

The protective case provided with the Surface Pro has sufficient padding to protect the Surface Pro from normal treatment and provide a suitable means for carrying the device within the school. The guidelines below should be followed:

- Surface Pro should always be within the protective case when carried.
- Books, folders, pens, pencils and other items should be kept away from the Surface Pro to avoid placing too much pressure and weight on the Surface Pro screen.

2.3 Screen Care

The Surface Pro screen can be damaged if subjected to rough treatment. The screen is particularly sensitive to damage from excessive pressure on the screen.

- Do not lean on the top of the Surface Pro.
- Do not place anything near the Surface Pro that could put pressure on the screen.
- Clean the screen with a soft, dry cloth or anti-static cloth.
- Do not "bump" the Surface Pro against lockers, walls, car doors, floors, etc. as it will eventually break the screen.

USING YOUR Surface Pro

Surface Pros are intended for use at school each day. In addition to teacher expectations for Surface Pro use, school messages, announcements, calendars and schedules may be accessed using the Surface Pro. Students must be responsible to bring their Surface Pro to all classes, unless specifically instructed not to do so by their teacher.

3.1 Surface Pro Left at Home

If students leave their Surface Pro at home, they are responsible for getting the course work completed as if they had their iPad/Surface Pro present.

3.2 Surface Pro Undergoing Repair

Loaner devices may be issued to students when they leave their device for repair in the Technology Department. There may be a delay in getting an Surface Pro should the school not have enough to loan.

3.3 Charging Your Surface Pro's Battery

Surface Pro must be brought to school each day in a fully charged condition. Students need to charge their iPad/Surface Pro each evening.

- 3.4 Screensavers/Background Photos
- Inappropriate media may not be used as a screensaver or background photo.
 - Presence of guns, weapons, pornographic materials, inappropriate language, alcohol, drug, gang related symbols or pictures will result in disciplinary actions.
- 3.5 Sound, Music, Games, or Programs
- Sound must be muted, or headphones used at all times unless permission is obtained from the teacher for instructional purposes.
 - Internet games are not allowed on the iPad/Surface Pro during class time or study hall.
 - Installation of any apps will be controlled by St. Edward CCHS.
- 3.6 Photos/Video Taken with iPad/Surface Pro
- Students may not take photos or video of other students, staff, or anyone without their permission. The possession, forwarding, or uploading of unauthorized photos or video to any website, network storage area, or person is strictly forbidden. In addition, photos and video taken with the iPad/Surface Pro may not be used to slander, bully or denigrate any student, staff member, or anyone on or off the campus at any time. Photos and video taken with the iPad/Surface Pro are for educational purposes only. iPads are not allowed in bathrooms or locker rooms.
- 3.8 Printing
- Printing procedures at school will be outlined upon student receipt of the iPad/Surface Pro.
- 3.9 Home Internet Access
- Students are allowed to set up wireless networks on their Surface Pros. This will assist them with Surface Pro use at home.
- 3.10 Syncing
- Students must not sync the Surface Pro with any computer.

MANAGING YOUR FILES & SAVING YOUR WORK

- 4.1 Saving Documents
- Students may save work on the Surface Pro in multiple ways (i.e., DropBox, Microsoft accounts). It is recommended students also e-mail documents to themselves and save to the school server.
- Limited storage space will be available on the Surface Pro—BUT it will NOT be backed up in case of re-imaging. It is the student's responsibility to ensure that work is not lost due to mechanical failure or accidental deletion. Surface Pro malfunction is not an acceptable excuse for work not being submitted.
- 4.2 Network Connectivity
- ST. EDWARD CCHS makes no guarantee that their network will be up and running 100% of the time. In the rare case that the network is down, the school will not be responsible for lost or missing data.

SOFTWARE ON IPADS

- 5.1 Originally Installed Apps
- The apps originally installed by St. Edward Central Catholic High School must remain on the Surface Pro in usable condition and be easily accessible at all times. From time to time the school may add apps for use in a particular course.

- 5.2 **Additional Apps**
The student may download additional educational apps in keeping with the guidelines in the Acceptable Use Agreement. Any charges associated with a non-school issued app must be paid for by the student. St. Edward Central Catholic High School reserves the right to remove any non- school related material (apps, music, pictures) if the space requirements needed for school activities are not available.
- 5.3 **Inspection**
Student Surface Pros may be checked at random for inspection.
- 5.4 **Procedure for Re-Loading Apps**
If technical difficulties occur, the iPad/Surface Pro will be restored from backup. The school does not accept responsibility for the loss of apps or documents deleted due to a reformat and re- image, and any costs associated with reimaging aSurface Pro will be assessed to the student.
- 5.5 **Software Upgrades**
Upgrade versions of apps are available from time to time. Students may be required to check in their Surface Pro for periodic updates and syncing.
- 5.6 **Find My Surface Pro**
Surface Pros must be set to Find My Surface Pro. St. Edward CCHS will provide training on the use of this mandatory feature.

ACCEPTABLE USE

The use of the ST. EDWARD CCHS technology resources is a privilege, not a right. The privilege of using the technology resources provided by the ST. EDWARD CCHS is not transferable or extendible by students to people or groups outside the school and terminates when a student is no longer enrolled at ST. EDWARD CCHS. This policy is provided to make all users aware of the responsibilities associated with efficient, ethical, and lawful use of technology resources. If a person violates any of the user terms and conditions named in this policy, privileges may be terminated, access to the school's technology resources may be denied, and the appropriate disciplinary action shall be applied. Violations may result in disciplinary action up to and including suspension/expulsion for students. When applicable, law enforcement agencies may be involved.

- 6.1 **Parent/Guardian Responsibilities**
- Talk to your children about values and the standards that your children should follow on the use of the Internet just as you do on the use of all media information sources such as television, cellphones, movies, and radio.
 - Should you want your student to opt out of taking an iPad/Surface Pro home, you will need to indicate this on the AUP form and understand that your student is still responsible for meeting the course requirements.
 -
- 6.2 **School Responsibilities**
- Provide the Internet to its students at school.
 - Provide Internet blocking of inappropriate materials at school.
 - Provide guidance to aid students in doing research/projects and help assure student compliance of the acceptable use policy.
 - Provide guidance to aid students in using discernment with technology and develop good digital citizenship.
- 6.3 **Student Responsibilities**
- Using Surface Pro in a responsible and ethical manner.
 - Obeying general school rules concerning behavior and communication that apply

- to Surface Pro/computer use.
- Using all technology resources in an appropriate manner to not damage school equipment. This "damage" includes, but is not limited to, the loss of data resulting from delays, non-deliveries, mis-delivery, or service interruptions caused by the student's own negligence, errors or omissions. Use of any information obtained via ST. EDWARD CCHS designated Internet system is at your own risk.
- ST. EDWARD CCHS specifically denies any responsibility for the accuracy or quality of information obtained through its services.
- Helping ST. EDWARD CCHS protect our computer system/devices by contacting a staff person about any security problems they may encounter.
- Monitoring all activity on their account(s).
- When finished with the Surface Pro, turning off and securing the Surface Pro to protect homework and the device.
- If an email or other communication is received containing inappropriate or abusive language, or if the subject matter is questionable, reporting it to a staff person immediately.
- Returning the Surface Pro and accessories to the Technology Department at the end of each school year. Students who transfer, withdraw, are suspended or expelled, or terminate enrollment at ST. EDWARD CCHS for any other reason must return the Surface Pro and accessories on the date of termination.

6.4 Student Activities Strictly Prohibited

- Illegal installation or transmission of copyrighted materials
- Any action that violates existing Board policy or public law
- Sending, accessing, uploading, downloading, or distributing offensive, profane, threatening, pornographic, obscene, or sexually explicit materials
- Use of chat rooms or websites selling term papers, book reports, and other forms of student work.
- Messaging services (i.e., MSN Messenger, ICQ, etc.)
- Internet games except those authorized by staff
- Use of outside data disks or external attachments without prior approval from tech support.
- Changing of Surface Pro settings (exceptions include personal settings such as font size, brightness, etc.)
- Spamming/sending mass or inappropriate emails.
- Gaining access to other student accounts, files, and/or data
- Use of the school's Internet/email accounts for financial or commercial gain or for any illegal activity.
- Use of anonymous and/or false communications.
- Giving out personal information, for any reason, over the Internet. This includes, but is not limited to, setting up Internet accounts including those necessary for chat rooms, Ebay, email, etc.
- Participation in credit card fraud, electronic forgery or other forms of illegal behavior.
- Vandalism (any malicious attempt to harm or destroy hardware, software, or data, including, but not limited to, the uploading or creation of computer viruses or computer programs that can infiltrate computer systems and/or damage software components) of school equipment will not be allowed.
- Transmission or accessing materials that are obscene, offensive, threatening or otherwise intended to harass or demean recipients.
- Bypassing the ST. EDWARD CCHS web filter through a web proxy
- Taking photos or video of other students, staff or anyone without their permission. The possession, forwarding, or uploading of unauthorized photos or

- video to any website, network storage area, or person is strictly forbidden. Photos and video taken with the iPad/Surface Pro are for educational purposes only.
- Any other action or behavior relating to iPad/Surface Pro use/misuse that the Administration judges to be unacceptable.

6.5 Surface Pro Care

Students will be held responsible for maintaining their individual Surface Pro and keeping them in good working order.

- Surface Pro batteries must be charged and ready for school each day.
- Only labels or stickers approved by ST. EDWARD CCHS may be applied to the Surface Pro.
- Surface Pro cases furnished by ST. EDWARD CCHS must be returned with only normal wear and no alterations to avoid paying a replacement fee.
- Surface Pros that malfunction or are damaged must be reported to tech support as soon as possible. The school will be responsible for repairing iPads that malfunction. See Section 8 of this Agreement for costs to students and parents for damaged iPads.
- Surface Pros that are stolen must be reported immediately to the ST. EDWARD CCHS Office.

6.6 Legal Propriety

- Comply with trademark and copyright laws and all license agreements. Ignorance of the law is not immunity. If you are unsure, ask a teacher or parent.
- Plagiarism is illegal. Give credit to all sources used, whether quoted or summarized. This includes all forms of media on the Internet, such as graphics, movies, music, and text.
- Use or possession of hacking software is strictly prohibited, and violators will be subject to applicable state or federal laws that may result in criminal prosecution or disciplinary action by ST. EDWARD CCHS.

6.7 Student Discipline

The following are considered misuse of the Surface Pro and will be a first offense:

- not having Surface Pro at school
- not having Surface Pro charged for class.
- leaving Surface Pro anywhere in school
- using the Surface Pro for non-academic uses during class
- The prohibited items listed in 6.4 are considered abuse of the Surface Pro and will be a second offense:
- If a student violates any part of the above policy, he/she will be put on the following disciplinary steps:
 - o 1st Offense – Surface Pro is confiscated and must be picked up in the Student Services office at the end of the day. A \$25 fine is assessed.
 - o 2nd Offense – Surface Pro is confiscated and must be picked up in the Student Services office by a parent. A \$25 fee is assessed.
 - o Any other disciplinary action deemed necessary by the Administration.

INVESTIGATIONS REGARDING STUDENTS SOCIAL NETWORKING

An elementary school or high school may not request or require a student to provide a password or other related account information in order to gain access to the student's account or profile on a social networking website.

However, an elementary school or high school may investigate and may require a student to cooperate in an investigation, if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, an elementary school or high school may require the student to share the content that is reported, in order to make a factual determination.

A student's failure to cooperate in such an investigation may lead to disciplinary action up to and including expulsion.

Elementary and secondary schools are required under the law to notify its students and parents of this policy, by publishing it in the school's disciplinary rules, policies, or handbook, or communicating it by similar means.

Right to Privacy in the School Setting Act (105 ILCS 75/1, et al.)

PROTECTING & STORING YOUR Surface Pro

7.1 Surface Pro Identification

Student Surface Pros will be labeled in the manner specified by the school. Surface Pros can be identified in the following ways:

- Record of serial number
- ST. EDWARD CCHS label

7.2 Storing Your Surface Pro

When students are not using their Surface Pro, they should be stored securely. Nothing should be placed on top of the Surface Pro when stored in the locker. Students are encouraged to take their Surface Pro home every day after school, regardless of whether or not they are needed. iPads should not be stored in a student's vehicle at school or at home.

If a student needs a secure

place to store his/her Surface Pro, he/she may check it in for storage at the ST. EDWARD CCHS Technology Department.

7.3 Surface Pros Left in Unsupervised Areas

Under no circumstances should Surface Pros be left in unsupervised areas.

Unsupervised areas include the school grounds and campus, the lunchroom, locker rooms, gym, library, unlocked classrooms, dressing rooms and hallways. Any Surface Pro left in these areas is in danger of being stolen. If an Surface Pro is found in an unsupervised area, it will be taken to the Student Services Office. Students need to retrieve their Surface Pro from the Student Services Office and will be subject to the disciplinary steps as outlined in 6.7.

COST OF REPAIRS

8.1 Costs for Damaged, Lost or Stolen iPads

Students will be held responsible for ALL damage to their Surface Pro and accessories not covered by warranty including, but not limited to: broken screens, cracked pieces, inoperability, etc. In the event of accidental damage, the Student and Parent will be billed a fee according to the following schedule:

- o First incident – up to \$100
- o Second incident – up to \$200
- o Third incident – up to full cost of repair or replacement

NOTE: Full cost for repair or replacement will be charged when damage occurs due to gross negligence, intentional destruction, or willful misconduct as determined by the administration. Examples of this type of damage include but are not limited to tossing the iPad/Surface Pro, setting heavy items on top of the iPad/Surface Pro, stepping on the iPad/Surface Pro, leaving the iPad/Surface Pro in extreme heat or cold temperatures, abusing apps, etc. In the event the iPad/Surface Pro, cover, or cables are lost or stolen, the Student and Parent will be billed the full cost of replacement as determined by the Administration.



Living in faith

A CATHOLIC STUDENT'S GUIDE TO LIFE-LONG LEARNING

COLORS BEAR MEANING

Liturgical colors are also used to mark certain seasons or church holidays. Each color symbolizes specific meanings, giving an added dimension our services.

VIOLET: MELANCHOLY

Violet is worn during more somber times, such as Advent, Lent, and Good Friday. The color is a symbol for melancholy, penance, and humility.

ROSE: JOY

On the third Sunday of Advent and the fourth Sunday of Lent, rose replaces violet as a symbol of the coming joy.

RED: PASSION

Palm Sunday, Pentecost, martyrs' feasts, and feasts of Christ's passion are the times when red is used. It represents blood, fire, and martyrdom.

WHITE: GLORY

White is the liturgical color for Christmas, Easter, certain feast days and weddings. It signifies joy, purity, light, innocence, triumph, and glory.

GREEN: HOPE

Green is the color chosen following the Epiphany and Pentecost. It represents hope and life eternal.

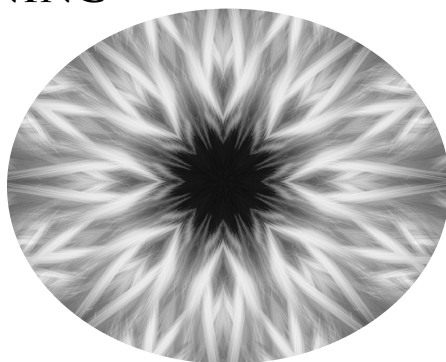
BLACK: SORROW

The color black is chosen for All Souls' Day and funeral Masses, as we mourn the loss of those preceded us.

YOUR THOUGHTS?

How do you feel about the meanings behind each of the colors?

What do you think the added symbolism of the chosen colors brings to each season?



CONTEMPLATIVE PRAYER

Prayer beads, meditation time, and the ritual of repetitive prayers are common to many religions. For Catholics, one of the oldest traditions is praying the rosary, often done while holding rosary beads and moving from bead to bead after each prayer.

This structured prayer includes the Apostle's Creed, Hail Mary, Glory Be, and Our Father, as well as contemplation of one of four sets of mysteries of the rosary, which chronicle events from the New Testament.

TIME FOR MEDITATION, FOCUS – For those saying the rosary, the repetitive prayer offers an opportunity for meditation, focus, and devotion, whether prayed alone, with classmates or your family, at a funeral, or a celebration.

For individuals, praying the rosary can be a time to step outside the routine, a few minutes of reflection and an opportunity to focus on your faith.

CONNECTING FAMILIES, GROUPS – Some families begin a long car drive by saying the rosary. Others use this form of prayer during special times of the year, to bring the family together.

For groups, the rosary can formalize a gathering time, helping to create connections, unity, and peace.

**"Give me an army saying the rosary, and I will conquer the world."
– Pope Pius IX**

**"The rosary should always be seen and experienced as a path
of contemplation."
– Pope John Paul II**

YOU AND THE ROSARY

How do you feel after praying the rosary?

What does praying the rosary give you?



the rosary



Living in faith

A CATHOLIC STUDENT'S GUIDE TO LIFE-LONG LEARNING

SEVEN SPECIAL GIFTS

The Holy Spirit bestows seven gifts at your Confirmation.

They are found at Isaiah 11:2, in this verse:

"The spirit of the Lord shall rest upon him: a spirit of wisdom and of understanding, a spirit of counsel and of strength, a spirit of knowledge and of fear of the Lord ..."

Today, these gifts are generally referred to as:

Wisdom ~ Understanding ~ Right judgment ~ Strength ~ Knowledge ~ Reverence ~ Wonder and awe of God

They're yours, ready to open and re-open again and again throughout your life. Each time you'll gain new insights and greater awareness. They are gifts that will never be used up or broken!

THE HOLY SPIRIT IN YOUR LIFE –

When have you relied on wisdom, understanding, strength, or another of the Holy Spirit's gifts to get you through a challenging time?

Which of the seven gifts do you most count on today? Why?

How might you use these gifts to help plan your future?



A TREE BEARING MANY FRUITS –

The Holy Spirit is a source of ongoing bounty. Besides the Seven Gifts, you receive these twelve Fruits of the Holy Spirit:

- Charity
- Chastity
- Faithfulness
- Generosity
- Gentleness
- Goodness
- Joy
- Kindness
- Modesty
- Patience
- Peace
- Self-control



Living in faith

A CATHOLIC STUDENT'S GUIDE TO LIFE-LONG LEARNING

THE ADVENT WREATH

A symbol of the coming of the light, the Advent wreath contains four candles, one for each Sunday of the season.

EVERGREEN FOR ETERNITY

- ~ Traditionally, three of the candles are purple and one is rose. The candles are placed in an evergreen circle, which represents eternal life.
- ~ The ritual of lighting the candles signals the coming of the light, the birth of Christ on Christmas Day.



REPRESENTING EXPECTATION, HOPE, JOY, PURITY

- ~ On the first Sunday, a purple candle is lit. It represents expectation.
- ~ The next Sunday, the first candle and a new purple candle, this one representing hope, are lit.
- ~ On the third Sunday, the rose candle, representing joy, is lit, along with the candles from the first two weeks.
- ~ On the last Sunday, the fourth candle, representing purity, is lit, along with the other three.
- ~ On Christmas Day, the purple and rose candles are replaced with white candles, signaling the new beginning.

"We light a candle today, a small dim light against a world that often seems forbidding and dark. But we light it because we are a people of hope."
— Sacred Heart League

YOUR PERSONAL PREPARATION –

What hopes do you have during this time?

What are you doing during the Season of Advent to prepare for Christmas?

CATHOLIC EDUCATION *Lent*

A TIME TO ACT

During Lent, we focus on the ultimate sacrifice, Jesus dying on the cross to redeem us from our sins.

LIVE MODESTLY – Lent, then, is a time for reflection and self-denial, a time for mourning and repentance. A time when we indulge less and live more modestly.

It can also be a time for action, especially when it comes to doing good works, a time for working hard in anticipation of the redemption to come.

Giving up ice cream or candy may be one choice for Lent. It's a carryover from the days of strict fasting once observed by Catholics. Going without sweet treats is a sacrifice, and a worthy one.

GIVE OF YOURSELF – If something as simple as that is an appropriate Lenten observance, imagine, then, what the impact would be of you doing something proactive during Lent. As you scale back on what you give yourself during Lent, consider how you might give to others.

Perhaps the money you would have spent on entertainment or eating out during Lent could be given to your local soup kitchen. This may be a good time to step forward to volunteer. Every community has groups needing help, from the local humane society to homeless shelters and youth centers. Your church likely has special activities, too.

Your time could be your greatest gift. And giving of yourself is indeed an honorable way to mark the season of Lent.

*"And now abideth faith, hope, love remain, these three; but the greatest of these is love."
– 1 Corinthians 13:13*

WHAT ACTIONS WILL YOU TAKE? – What are your Lenten goals? What will you do at home or in the community to help others?

WORD ORIGIN

While there seems to be some uncertainty about the precise origin of the word, "Lent," it was perhaps derived from the Germanic root word for spring, "lenten." And most agree that its meaning is "spring," "new life," and "hope," which we, of course, receive at Lent's end.



LENT

SUCCESS SKILLS *tips for improving your memory & taking standardized tests*

TIPS FOR IMPROVING YOUR MEMORY

- {1} Keep notes, lists, and journals to jog your memory.
- {2} Decide what is most important to remember by looking for main ideas.
- {3} Classify information into categories. Some categories may be:
 - a. Time – summer, sun, swimming, hot
 - b. Place – shopping center, stores, restaurants
 - c. Similarities – shoes, sandals, boots
 - d. Differences – mountain, lake
 - e. Wholes to parts – bedroom, bed, pillow
 - f. Scientific groups – Flowers, carnation, rose
- {4} Look for patterns. Try to make a word out of the first letters of a list of things you are trying to remember. You also could make a sentence out of the first letters of the words you need to remember.
- {5} Associate new things you learn with what you already know.
- {6} Use rhythm or make up a rhyme.
- {7} Visualize the information in your mind.
 - a. See the picture clearly and vividly.
 - b. Exaggerate and enlarge things.
 - c. See it in three dimensions.
 - d. Put yourself into the picture.
 - e. Imagine an action taking place.
- {8} Link the information together to give it meaning.
- {9} Use the information whenever you can. Repetition is the key to memory.



TIPS FOR TAKING STANDARDIZED TESTS

- {1} *Concentrate.* Do not talk or distract others.
- {2} *Listen carefully to the directions.* Ask questions if they are not clear.
- {3} *Pace yourself.* Keep your eye on the time, but do not worry too much about not finishing.
- {4} *Work through all of the questions in order.* If you do not think you know an answer to a problem, skip it and come back to it when you have finished the test.
- {5} *Read all of the possible answers* for each question before choosing an answer.
- {6} *Eliminate any answers that are clearly wrong,* and choose from the others. Words like always and never often signal that an answer is false.
- {7} *If questions are based on a reading passage,* read the questions first and then the passage. Then go back and try to answer the questions. Scan through the passage one last time to make sure the answers are correct.
- {8} *When you finish the test, go back through and check your answers for careless mistakes.* Change answers only if you are sure they are wrong or you have a very strong feeling they are wrong.
- {9} *Do not be afraid to guess at a question.* If you have a hunch you know the answer, you probably do!
- {10} *Use all of the time allotted* to check and recheck your test.

SUCCESS SKILLS *listening & homework skills*

LISTENING SKILLS

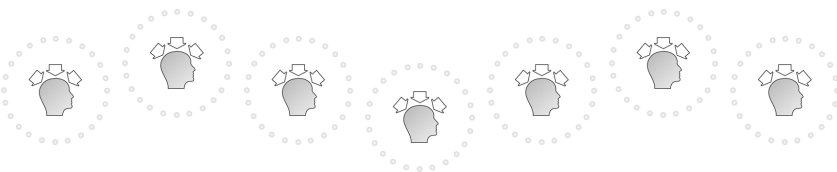
Listening (unlike hearing, which is a physical process that does not require thinking) gives meaning to the sounds you hear. It helps you understand. Listening is an active process that requires concentration and practice. In learning, the teacher's responsibility is to present information; the student's responsibility is to be "available" for learning. Not listening means you will be unable to learn the material.

To help develop listening skills:

- *Approach the classroom ready to learn*; leave personal problems outside the classroom. Try to avoid distractions.
- *Even if you do not sit close to the teacher*, focus your attention directly on them.
- *Pay attention to the teacher's style* and how the lecture is organized.
- *Participate*; ask for clarification when you do not understand.
- *Take notes*.
- *Listen* for key words, names, events, and dates.
- *Don't make hasty judgments*; separate fact from opinion.
- *Connect what you hear* with what you already know.

HOMEWORK SKILLS

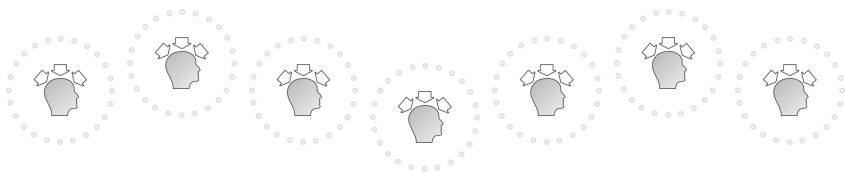
- *Keep track of your daily assignments* in this datebook so you will always know what you have to do.
- *Homework is an essential part of learning*. Even though you may not have written work to do, you can always review or reread assignments. The more you review information, the easier it is to remember and the longer you are able to retain it. Not doing your homework because you do not believe in homework is self-defeating behavior.
- *It is your responsibility to find out what you have missed when you are absent*. Take the initiative to ask a classmate or teacher what you need to make up. You need to also know when it needs to be turned in. If you are absent for several days, make arrangements to receive assignments while you are out.
- *Have a place to study that works for you* – one that is free from distractions. Be honest with yourself about using the TV or listening to music during study time. Make sure you have everything you need before you begin to work.
- *Develop a schedule that you can follow*. Be rested when you study. It is okay to study in short blocks of time. Marathon study sessions may be self-defeating.
- *Prioritize your homework* so that you begin with the most important assignment first: study for a test, then do the daily assignment, etc.
- *Study for 30-40 minutes at a time*, then take a 5-10 minute break. Estimate the amount of time it will take to do an assignment and plan your break time accordingly.



SUCCESS SKILLS *successful notetaking*

SUCCESSFUL NOTETAKING

- Taking notes reinforces what we hear in the classroom and requires active listening. Having accurate information makes your outside study and review time that much easier. Good notetaking requires practice.
- Be aware of each teacher's lecture style; learning how to adapt to each style takes patience. Take notes as you (attentively) listen to the lecture. Keep notes in an individual notebook for each class or in a loose-leaf binder that has a section for each class. Your teacher may have certain requirements.
- Date each day's notes, and keep them in chronological order. Some teachers provide outlines that tell you how a series of lectures will be organized; other teachers will deliver their lectures and expect you to write the information in your notes. Most teachers will emphasize important points by stressing them or repeating them a few times. Make a note in the margin or highlight any information the teacher specifically identifies as important.
- Write notes in short phrases, leaving out unnecessary words. Use abbreviations. Write clearly so you will be able to understand your notes when you review them.
- If you make a mistake, a single line through the material is less time consuming than trying to erase the whole thing. This will save time and you won't miss any of the lecture. Don't copy your notes over to make them neat; write them neatly in the first place. Don't create opportunities to waste your time.
- Write notes on the right two-thirds of the notebook page. Keep the left one-third free for your follow-up questions or to highlight the really important points in the discussion.
- Listen for key ideas. Write them down in your own words. Don't try to write down every word that your teachers say. Some teachers will use the chalkboard, an overhead projector, or a PowerPoint presentation to outline these key ideas. Others will simply stress them in their discussion.
- Soon after class, while the information is still fresh in your mind, create questions directly related to your notes in the left column of the paper. Place these questions across from the information to which it pertains. Highlight or underline any key points, terms, events or people. Quiz yourself by covering the 2/3 side of your notes and try to answer the questions you developed without referring to your notes. If you need to refresh your memory, simply uncover the note section to find the answers to your questions. Short, quick reviews will help you remember and understand the information as well as prepare for tests.
- Review your notes daily. This reinforces the information and helps you make sure that you understand the material.
- Make sure your notes summarize, not duplicate, the material.
- Devise your own use of shorthand.
- Vary the size of titles and headings.
- Use a creative approach, not the standard outline form.
- Keep class lecture notes and study notes together.



SUCCESS SKILLS *helpful hints*

THE SUCCESSFUL STUDENT'S

—(BAG OF SKILLS)—



LAUDABLE LISTENING

- Concentrate on what the instructor says.
- Avoid distractions.
- Pay attention to the lecture, and take good notes.
- Participate! Ask questions if you don't understand.
- Listen for key words, names, events, and dates.
- Don't assume or judge. Separate fact from opinion.
- Connect what you hear to what you already know.



HEALTHY HOMEWORK SKILLS

- Use this datebook to track your daily assignments.
- If you're absent, have a friend or parent get your assignments.
- Develop a routine for completing your homework: Set aside a time; choose a place; have your supplies at hand; and turn off the TV or music.
- Study in blocks of time (if that works best for you).
- Begin with your most important assignments first.
- Take breaks periodically to refresh yourself and review what you've learned.



NOTABLE NOTETAKING

- Date your notes and organize them chronologically.
- Paraphrase and abbreviate – but make sure you understand your own shorthand!
- Use the right two-thirds of the page for notes and the left third for writing questions and highlighting key points.
- Review your notes immediately after the class session.
- Fill in any points you missed. Use titles, drawings, etc., to organize and highlight the material.



A MEMORABLE MEMORY

- Use a variety of avenues (listening, notetaking, reading, online resources, etc.) to improve your chances of retaining the material.
- Look for the main ideas, then find out how they all relate.
- Use mnemonic devices. For example, make a word out of the first letters of the items you are trying to remember. To remember the five Great Lakes, think of HOMES: Huron, Ontario, Michigan, Erie, and Superior.



- Make up rhymes using the information you want to remember.
- Visualize the information or make up a story using the different facts you must recall.
- Use and review the information as often as you can because repetition is the key to a good memory.

SUCCESS SKILLS *preparing for college*

PREPARING FOR COLLEGE

The College Application Process

- (1) The application process begins in NINTH grade. Your grades and coursework will directly impact your admittance to college.
- (2) Fill your schedule with a variety of subjects and difficulty. Colleges are looking for well-rounded students who are highly motivated. Do your best in each class. Do not let a class slip because it does not interest you. Colleges look for a consistent performance in all subjects.
- (3) Take the SAT or ACT in time to include scores on your college applications.
- (4) Look at as many potential colleges as possible. Do not limit your options.
- (5) Visit as many campuses as possible and talk to students, staff, and the office of admissions while at the college.
- (6) Send applications to prospective colleges beginning in early fall of your senior year. You can obtain applications and information in the guidance office or online at university and college websites.
- (7) Fill out any potential scholarship forms and send them to the appropriate personnel.
- (8) Allow at least two weeks for your counselor to process your applications.
- (9) Many schools will respond to your application within four to six weeks.

Steps for Juniors

- (1) Talk to your counselor about filling your junior-year class schedule with coursework in English, foreign language, social studies, science, and mathematics. It is recommended that students take as many mathematics courses as possible.
- (2) Colleges are looking for well-rounded students in the arts, business, drama, and speech.
- (3) Find out when potential universities are visiting your school or when your school is going on visits to potential colleges.
- (4) It is best to visit campuses when classes are in session. (Not spring break, Christmas or any major holiday.)
- (5) Take a course that prepares you for the SAT or ACT.
- (6) At the beginning of your junior year, take the PSAT exam to practice for the SAT.
- (7) Take the SAT or ACT in the spring of your junior year. If you feel the score does not reflect your ability, retake the exam during your senior year.
- (8) Start applying for any scholarships for which you are qualified.
- (9) If you know your intended field of study in college, schedule your senior year with an emphasis in that area.
- (10) Plan to visit as many colleges during the summer as possible.

Steps for Seniors

- (1) Attend as many college fairs as possible in your local area.
- (2) Visit as many institutions and universities as possible. It is best to visit campuses when classes are in session. (Not spring break, Christmas, or any major holiday.)
- (3) When visiting colleges, meet with the admissions office, and financial aid office, as well as speak with professors in your intended field of study.
- (4) Talk to older friends and students about that particular college or university.
- (5) Ensure that your SAT or ACT scores meet the requirements of the colleges and universities that interest you. If necessary, retake the entrance exams.
- (6) Make a list of admission deadlines at the colleges you are interested in attending.
- (7) Submit completed college applications to your guidance counselor, and be sure to include any application fees.
- (8) File a financial aid form.
- (9) Inquire about any available scholarships, and be sure to meet the appropriate requirements and deadlines.
- (10) Keep a file of any correspondence from potential colleges for future reference.

