

**St. Edward
Central Catholic High School
Curriculum Guide**

**Freshmen Course Offerings
2017-18**



Where Discipleship Begins

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MISSION STATEMENT

Saint Edward Central Catholic High School is a college preparatory, faith-centered Catholic community. Our mission is to nurture the discipleship of Jesus Christ and to promote excellence in education.

To further this mission, Saint Edward Central Catholic High School enables its students to develop life-long skills and abilities that will help them become empathetic, responsible, and productive citizens.

GOALS AND OBJECTIVES

The St. Edward Central Catholic High School Family:

Goal 1: Promotes Spiritual Development

- By providing an environment which fosters Christian development
- By frequent celebration of the sacraments of the Eucharist and Reconciliation
- By offering yearly retreats for all students
- By stressing and practicing the Word of God given to us through the Scripture, teachings and Traditions of the Church
- By affording opportunities for the private and public expressions of Faith
- By promoting Christian values in our inter-personal relationships
- By striving to influence society in the light of Gospel values
- By learning to be good stewards of the earth

Goal 2: Promotes Academic Development

- By developing the ability to think critically and make valued based decisions
- By encouraging each individual to develop his//her God-given talents
- By connecting the knowledge of the past with the reality of the present to prepare for the future
- By maintaining a program of studies that provides knowledge and skills

Goal 3: Promotes Social Development

- By respecting the uniqueness of self and others
- By recognizing human growth and development as an ongoing process
- By encouraging individuals to initiate experiences which will help them grow in self-awareness and responsibility, resulting in cooperative activities

HONORS COURSES

Eligibility for freshman level honors courses is determined based student scores on the High School Placement Test, recommendations of the eighth grade teachers, and other relevant test data. Eligibility for sophomore, junior, and senior level honors courses is determined by the department based upon work habits and past performance. Enrollment in an honors or an advanced placement course is limited due to the nature of the course. Enrollment in these challenging courses is for students who have already developed strong academic behaviors. Students in these rigorous courses should expect extensive assignments and must assume responsibility for daily class participation. The following honors courses are available:

English:	English 1-H, English 2-H, English 3-H, English 4-H
Mathematics:	Algebra 1-H, Geometry-H, Algebra 2-H, Pre-Calculus-H, Statistics-H
Music:	Vocal Jazz Ensemble-H, Jazz Band-H
Science:	Biology 1-H, Chemistry 1-H, Biology 2-H, Chemistry 2-H, Physics-H
Social Sciences:	U.S. History-H, U.S. Government and Politics-H
World Languages:	French 3-H, French 4-H, German 3-H, German 4-H, Spanish 3-H, Spanish 4-H

ADVANCED PLACEMENT COURSES

Advanced Placement courses are designed to provide students college-level coursework in a high school setting. The College Board oversees and audits the curriculum for Advanced Placement courses. Students who wish to enroll in advanced placement courses must have the recommendation of the appropriate department chair and are required to take the AP exam administered in the spring. Due to the cost of the exam, students are required to pay a \$90 exam fee for each AP for which they are registered.

English:	AP English Language & Composition, AP English Literature & Composition
Mathematics:	AP Calculus AB, AP Computer Science
Science:	AP Biology, AP Chemistry
Social Studies:	AP Psychology
World Languages:	AP Spanish Language and Culture

OFF CAMPUS CLASSES

Any consideration of off-campus classes is solely at the discretion of the administration, and will be reviewed on an individual, case-by-case basis. In order to be eligible for consideration, a student must: 1) have at least a 3.5 cumulative GPA, 2) have completed upper-level courses at St. Edward, 3) be current with all graduation requirements. Courses offered at St. Edward's may not be taken at off campus sites.

CLASS STANDING AND PLACEMENT

The Director of Counseling and Superintendent/Principal will annually review each student's achievement record and class standing. The cumulative units of credit earned by the beginning of the school year (fall semester) determine a student's classification. The school will notify a student and his/her parent(s)/guardian(s) when the student falls below the minimum units listed below.

<u>Classification</u>	<u>Minimum Earned Units of Credit</u>
Sophomores	6
Juniors	12
Seniors	18

Students who are deficient in credits are expected to do one or more of the following: (1) enroll in summer school, or (2) take school sanctioned correspondence, independent study, or on-line courses.

Any student deficient in course credits or who fails to complete required make up course work by the end of summer proceeding the school year of the course failure will be placed on academic probation and may not be permitted to continue his/her education at St. Edward Central Catholic High School.

SELECTING COURSES

The selection of courses should be made with input from parents and school faculty in light of your performance, interests, aptitudes, test scores, and future planning. Students should consider not only the courses that are appropriate for next year, but those which will meet goals over the four years of high school and beyond.

COURSE CANCELLATIONS

The administration reserves the right to cancel courses if enrollment is insufficient.

COURSE CHANGES

Once course selections are finalized, requests for schedule changes will not be honored after the second week of the semester, except for scheduling conflicts or teacher initiated change.

BUSINESS AND TECHNOLOGY DEPARTMENT

COMPUTER APPLICATIONS 1

Grade Level	9	Value:	Regular, Elective
Credit	0.5	Length:	Semester
Prerequisites	None		

Students will begin with a brief keyboarding skills review. Students will use Microsoft Office 365 to learn Microsoft Word, Excel, and PowerPoint.

COMPUTER APPLICATIONS 2

Grade Level	9	Value:	Regular, Elective
Credit	0.5	Length:	Semester
Prerequisites	Computer Applications 1		

Students will utilize the skills acquired in Computer Applications 1 to learn and work with various applications, such as Google Docs, Google Slides, Prezi, and Publisher.

ENGLISH DEPARTMENT

ENGLISH 1 – INTRODUCTION TO LITERARY GENRES

Grade Level	9	Value:	Regular, Required
Credit	1.0	Length:	Year
Prerequisites	None		

Course is designed to help students become skilled readers and provide an introduction to major genres of literature, including the short story, novel, poetry, nonfiction and drama. Emphasis will be on improving reading, writing and rhetoric skills. Students will learn to produce coherent, reference-based persuasive, expository and compare/contrast essays. The ability to comprehend and analyze complex texts in relation to the real world will be stressed.

ENGLISH 1 - LITERARY GENRES

Grade Level	9	Value:	Regular, Required
Credit	1.0	Length:	Year
Prerequisites	None		

Course is designed to help students become skilled readers and provide an introduction to major genres of literature, including the short story, novel, poetry, nonfiction and drama. Emphasis will be on identifying literary elements, building vocabulary through fiction and nonfiction texts, and developing annotation skills to improve comprehension and retention of material. Students will learn to produce coherent, reference-based persuasive, expository and compare/contrast essays.

ENGLISH 1 – LITERARY GENRES – HONORS

Grade Level	9	Value:	Honors, Required
Credit	1.0	Length:	Year
Prerequisites	minimum 90% in the Cognitive Verbal Skills, the Basic Reading Skills, Basic Language Skills on the High School Placement Test and Departmental determination.		

Course is designed to help students become skilled readers and provide an introduction to major genres of literature, including the short story, novel, poetry, nonfiction and drama. Emphasis will be on improving reading, writing and rhetoric skills. Students will learn to produce coherent, reference-based persuasive, expository and compare/contrast essays. Students will be expected to produce clear, coherent and well-researched reference supported essays. Writing should be free of spelling and major grammatical errors. Students are expected to complete in-depth critical thinking exercises and be motivated to go beyond the assignment independently.

**FINE AND APPLIED ARTS DEPARTMENT
FAMILY AND CONSUMER SCIENCE**

INTRODUCTION TO FASHION CONSTRUCTION

Grade Level	9 10 11 12	Value:	Regular, Elective
Credit	1.0	Length:	Year
Prerequisites	None		

This course is for students interested in learning how to sew using a sewing machine and serger. It is a class where students will learn about textile fibers and fabric construction. Students will experience basic hand and machine clothing, home decoration, quilting and craft construction techniques while constructing a variety of projects. They will also participate in a fashion show in the spring.

CONCERT CHOIR

Grade Level	9 10 11 12	Value:	Regular, Elective
Credit	1.0	Length:	Year
Prerequisites	None		

An audition may be required for voice part placement. This course will introduce students to concert choir repertoire spanning many genres, while instilling knowledge and understanding of basic music theory. This course is primarily performance-based. This course culminates in at least two major performances each year as well as singing at school Masses.

VOCAL JAZZ ENSEMBLE HONORS

Grade Level	9 10 11 12	Value:	Honors, Elective
Credit	1.0	Length:	Year
Prerequisites	Department chair approval; audition required; passing score on basic vocal music theory pretest		

The course will focus mainly on jazz and contemporary a cappella repertoire. This course is primarily ensemble performance-based with an emphasis on individual ability and music theory proficiency. Students will be required to participate in one ensemble performance per semester and participate in either the ILMEA or IHSA solo/ensemble contest.

JAZZ BAND

Grade Level	9 10 11 12	Value:	Regular, Elective
Credit	1.0	Length:	Year
Prerequisites	minimum 2 years of instrumental experience		

The course is performance-oriented which plays a wide variety of music ranging from symphonic to jazz and blues to rock. The class stresses sight reading and the advancement of music theory with the focus on rehearsing and preparing music. This course culminates in at least two major performances each year. Four years of credit are available for this course.

GUITAR 1

Grade Level	9 10 11 12	Value:	Regular, Elective
Credit	1.0	Length:	Year
Prerequisites	None		

Basic guitar technique and music reading skills. Students are required to work independently and need to be self-motivated. Students are required to provide their own equipment. This course culminates in at least two major performances each year. Acoustic guitars are preferred.

VISUAL ARTS

ART FUNDAMENTALS

Grade Level	9 10 11 12	Value:	Regular, Elective
Credit	1.0	Length:	Year
Prerequisites	None		

This beginning course provides the opportunity to develop skills necessary for visual communication and expression, along with build an appreciation of visual arts. Students will learn to identify and use the elements and principles of art by applying them to a variety of techniques and art media. Course work includes color theory, a variety of drawing techniques, painting, print making, two-dimensional and three-dimensional design. Art history will be integrated throughout the year. All students are required to submit work to the Fine Arts Festival.

MATHEMATICS DEPARTMENT

The Mathematics program at St. Edward Central Catholic High School is designed to provide each student with the opportunity to develop his or her math talents to the fullest. Placement in the appropriate level of any mathematics course (Honors, Average, or Essentials) is subject to department approval.

***Incoming freshmen must pass (per department guidelines) a proficiency test in Algebra 1, Geometry, or any high school level course taken prior to 9th grade. Students placed in Honors math courses must maintain a minimum of a “B” average to remain in Honors courses.*

ALGEBRA 1 ESSENTIALS

Grade Level	9	Value:	Regular, Required
Credit	1.0	Length:	Year
Prerequisites	Determination based on the standardized placement test scores.		

Course includes studying the basic topics of algebraic expressions, solving equations and inequalities, integers, rational numbers, real numbers, linear, quadratic functions, and polynomial functions, factoring, graphing, and radicals. This level of Algebra is taught at an adjusted pace.

ALGEBRA 1

Grade Level	9	Value:	Regular, Required
Credit	1.0	Length:	Year
Prerequisites	Determination based on the standardized placement test scores.		

Course includes studying the topics of algebraic expressions, solving equations and inequalities, integers, rational numbers, real numbers, linear, quadratic functions, and polynomial functions, factoring, graphing, and radicals

ALGEBRA 1 HONORS

Grade Level	9	Value:	Honors, Required
Credit	1.0	Length:	Year
Prerequisites	Determination based on the standardized placement test scores.		

Course includes studying the topics of algebraic expressions, solving equations and inequalities, integers, rational numbers, real numbers, linear, quadratic functions, and polynomial functions, factoring, graphing, and radicals. This level is Algebra is taught at a more accelerated pace and greater expectations.

GEOMETRY HONORS

Grade Level	9 10 11	Value:	Honors, Required
Credit	1.0	Length:	Year
Prerequisites determination	Grade of “B” or higher in Algebra 1 Honors and Departmental		

Course uses deductive logic as a system of reasoning applied to plane and solid figures. This course covers Euclidean geometry which includes the discussion of points, planes, angles, triangles, polygons, circles, areas, and volume. Coordinate geometry and basic analytic geometry are used to reinforce and apply theoretical concepts. This level is Geometry is taught at a more accelerated pace and greater expectations.

SCIENCE DEPARTMENT

PLACEMENT OF STUDENTS:

**Upperclassmen are placed according to their GPA, Science, English, Math scores, and St. Edward teacher recommendation.*

**Incoming freshmen are placed according to their placement exam scores.*

**Sophomore, junior and senior students are selected by recommendations of the science teachers who study the students' records, reading levels, and achievement scores.*

INTRODUCTION TO CHEMISTRY

Grade Level	9	Value:	Regular, Required
Credit	1.0	Length:	Year
Prerequisites	None		

This is a laboratory course designed for average or above average freshmen students in math and science. The course is designed to give students a basic understanding of the components of matter using elementary scientific equipment and methods. The course introduces scientific problem solving and methodical scientific reasoning.

INTRODUCTION TO CHEMISTRY HONORS

Grade Level	9	Value:	Honors, Required
Credit	1.0	Length:	Year
Prerequisites	Departmental determination		

This is designed to give students a basic understanding of the components of matter using elementary scientific equipment and methods. The course emphasizes problem solving and methodical scientific reasoning which requires above average skills in math and science. Students taking Honors Introduction to Chemistry are required to do a scientific experiment.

BIOLOGY HONORS

Grade Level	9 10	Value:	Honors, Required
Credit	1.0	Length:	Year
Prerequisites	Incoming freshmen may be considered for this class with overall outstanding record of achievement (4.0/4.0 scale), excellence in junior high school science program, have completed or enrolled freshmen year in Geometry, have an understanding of scientific problem solving, demonstrated basic scientific skills, and successful completion of and Departmental determination		

This laboratory course is for the honors student. It is structured around the following major themes: the history of biological concepts, complementary structures and function, change of organisms through time, gene continuity, the web of life, regulation and homeostasis, and the biological basis of behavior. Themes are presented through the use of microorganisms, plants and animals. All levels of biological organizations are depicted. The interweaving of these organisms and various organization levels gives this course its structure and enables its concepts to be applied to social problems.

SOCIAL STUDIES DEPARTMENT

*All students are required to take three years of Social Studies. These are taken during the freshmen, junior and senior years. *Placement in any honors or AP classes is determined by: Standardized entrance exam scores (freshmen), social studies course grades and teacher recommendation, and overall GPA (junior and senior).*

MODERN WORLD HISTORY

Grade Level	9	Value:	Regular, Required
Credit	1.0	Length:	Year
Prerequisites	None		

This is a one-year world history survey course required of all freshmen. Students gain knowledge of the history and culture of China, Russia, the Middle East, and other selected areas. They compare political systems, examine European nationalism, and analyze world changes from the Industrial Revolution to modern times.

MODERN WORLD HISTORY - HONORS

Grade Level	9	Value:	Honors, Required
Credit	1.0	Length:	Year
Prerequisites	None		

This is a one-year world history survey course required of all freshmen. Students gain knowledge of the history and culture of China, Russia, the Middle East, and other selected areas. They compare political systems, examine European nationalism, and analyze world changes from the Industrial Revolution to modern times.

THEOLOGY DEPARTMENT

THEOLOGY 1

Grade Level	9	Value:	Regular, Required
Credit	1.0	Length:	Year
Prerequisites	None		

First Semester: The Revelation of Jesus Christ in Scripture

The purpose of this course is to give students a general knowledge and appreciation of the Sacred Scriptures. Through their study of the Bible they will come to encounter the living Word of God, Jesus Christ. In the course they will learn about the Bible, authored by God through Inspiration, and its value to people throughout the world. They will learn how to read the Bible and will become familiar with the major sections of the Bible and the books included in each section. The students will pay particular attention to the Gospels, where they may grow to know and love Jesus Christ more personally.

Second Semester: Who Is Jesus Christ?

The purpose of this course is to introduce students to the mystery of Jesus Christ, the living Word of God, the Second Person of the Blessed Trinity. In this course students will understand that Jesus Christ is the ultimate Revelation to us from God. In learning about who He is, the students will also learn who He calls them to be.

WORLD LANGUAGES DEPARTMENT

Placement in World Language Honors or AP classes is determined by teacher and Department Chair recommendation.

The student should show consistent motivation to achieve in the areas of oral communication, reading, writing and in class participation.

FRENCH 1

Grade Level	9 10 11 12	Value:	Regular, Elective
Credit	1.0	Length:	Year
Prerequisites	None		

This course has the following three aims: emphasis in the development of audio-lingual skills; acquaintance with the basic structures of the French language; the use of these structures with case and correctness; the use of these structures in simple conversation about home, school, family, etc.

GERMAN 1

Grade Level	9 10 11 12	Value:	Regular, Elective
Credit	1.0	Length:	Year
Prerequisites	None		

This course with an audio-lingual approach, emphasizes the use of practical vocabulary, communicative activities, introduction to German grammar, and an exposure to modern German culture.

SPANISH 1

Grade Level	9 10 11 12	Value:	Regular, Elective
Credit	1.0	Length:	Year
Prerequisites	Grade of "C" average or above in previous social studies and English classes.		

This course is for students having little or no previous knowledge of Spanish. With an audio-lingual approach it emphasizes the use of practical vocabulary, oral use of the language, good pronunciation habits, introduction to grammar, and a broadening of the students' understanding of Hispanic culture.

SPANISH 2

Grade Level	9 10 11 12	Value:	Regular, Elective
Credit	1.0	Length:	Year
Prerequisites	Successful completion of Spanish 1 or achievement on a diagnostic test.		

This continues the audio-lingual approach. Through the use of the basic principles of grammar, vocabulary, reading, writing, listening and speaking, the student increases his/her vocabulary and gains insight into Hispanic Culture and thought.

ACADEMIC SUPPORT PROGRAMS

Academic Support

Grade Level 9 10 11 12 **Value:** Regular, Elective
Credit 0.5 **Length:** Year

Prerequisites: **Grades 9 and 10 may be admitted based on standardized test scores, junior high academic performance, and/or an IEP, ISP, or 504 Plan.**
Grades 11 and 12 placement is based on school administrator determination.

The course will focus on building academic skills for success in all courses of high school. Instruction will focus on time management, organization, study skills, note-taking, test-taking, reading comprehension, communication, and self-advocacy. The teacher will facilitate communication among staff, parents, guidance counselors, and the student. With the assistance of the program teacher, each student will develop personal goals based on his/her own learning needs and learning style, ultimately learning to become an advocate for his/her own education plan. Students are required to complete coursework in study strategies, as well as self-evaluations of goal setting.

English Language Learners Support

Grade Level 9 10 11 12 **Value:** Regular, Elective
Credit 0.5 **Length:** Year

Prerequisites: **Grades 9 and 10 may be admitted based on standardized test scores, junior high academic performance, and/or ELL diagnostic testing.**
Grades 11 and 12 placement is based on school administrator determination.

The course will focus on providing support and building academic skills for success in all courses of high school for students who are English Language Learners. The teacher will facilitate communication among staff, parents, guidance counselors, and the student. With the assistance of the program teacher, each student will develop personal goals based on his/her own learning needs, ultimately learning to become an advocate for his/her own education plan. Students are required to complete coursework in learning strategies.

FRESHMAN COURSE SELECTION 2017-18

Required Courses (four)

1. English 1 (select one)
 - English 1 – Intro to Literary Genres
 - English 1 - Literary Genres
 - English 1 Honors - Literary Genres

2. Mathematics (select one)
 - Algebra 1 Essentials
 - Algebra 1
 - Algebra 1 Honors
 - Geometry Honors

3. Science (select one)
 - Intro to Chemistry
 - Intro to Chemistry Honors
 - Biology Honors

4. Social Studies (select one)
 - World History
 - World History Honors

5. Theology 1

Elective Courses (select two)

Business & Technology

Computer Applications 1/Computer Applications 2

Fine and Applied Arts

Art Fundamentals
Intro to Fashion Construction
Concert Choir
Vocal Jazz Ensemble Honors (audition required)
Jazz Band (audition required)
Guitar 1

World Languages

French 1
German1
Spanish 1
Spanish 2

Academic Support Services

Academic Support
ELL Support

FOUR YEAR COURSE OVERVIEW

	FRESHMEN	SOPHOMORE	JUNIOR	SENIOR
BUSINESS/TECH	<ul style="list-style-type: none"> • Comp Apps 1/Comp Apps 2 	<ul style="list-style-type: none"> • Accounting 1 • Introduction to Business 	<ul style="list-style-type: none"> • Accounting 1 • Introduction to Business • Marketing 	<ul style="list-style-type: none"> • Accounting 1 • Introduction to Business • Marketing
ENGLISH (4 Required)	<ul style="list-style-type: none"> • English 1- Intro Lit Genres • English 1- Lit Genres • English 1 Hon - Lit Genres 	<ul style="list-style-type: none"> • English 2-Intro American Lit • English 2- American Lit • English 2 Hon- American Lit • Creative Writing • Journalism/Publications • Speech • Survey of Theater 	<ul style="list-style-type: none"> • English 3 - British Lit • English 3 – British Lit Hon • AP English Lang & Comp • Creative Writing • Journalism/ Publications • Speech • Survey of Theater 	<ul style="list-style-type: none"> • English 4- World Lit • English 4- World Lit Hon • AP English Lit & Comp • Creative Writing • Journalism and Publications • Speech • Survey of Theater
FINE /APPLIED ARTS (2 Required or 2 World Languages Required)	<ul style="list-style-type: none"> • Art Fundamentals • Intro-Fashion Construction • Concert Choir • Vocal Jazz Ensemble Hon • Jazz Band • Guitar 1 	<ul style="list-style-type: none"> • Art Fundamentals • Intermediate Art • Digital Imaging • Photography • Intro- Fashion Construction • Fashion Construction 2 • Concert Choir • Vocal Jazz Ensemble Hon • Jazz Band • Guitar 1 • Guitar 2 	<ul style="list-style-type: none"> • Art Fundamentals • Intermediate Art • Advanced Art • Studio Art • Digital Imaging • Photography • Intro to Child Development • Intro to Interior Design • Intro- Fashion Construction • Fashion Construction 2 • Fashion Construction 3 • Culinary Arts • Music Appreciation • Concert Choir • Vocal Jazz Ensemble Hon • Jazz Band • Jazz Band Hon • Guitar 1 • Guitar 2 	<ul style="list-style-type: none"> • Art Fundamentals • Intermediate Art • Advanced Art • Studio Art • Digital Imaging • Photography • Intro to Child Development • Intro to Interior Design • Intro- Fashion Construction • Fashion Construction 2 • Fashion Construction 3 • Culinary Arts • Music Appreciation • Concert Choir • Vocal Jazz Ensemble Hon • Jazz Band • Jazz Band Hon • Guitar 1 • Guitar 2
MATHEMATICS (3 Required)	<ul style="list-style-type: none"> • Algebra 1 Essential • Algebra 1 • Algebra 1 Hon • Geometry Hon 	<ul style="list-style-type: none"> • Geometry Essentials • Geometry • Geometry Hon • Algebra 2 Essentials • Algebra 2 • Algebra 2 Hon • Intro to Computer Program • AP Comp Science 	<ul style="list-style-type: none"> • Algebra 2 Essentials • Algebra 2 • Algebra 2 Hon • Pre-Calculus • Pre-Calculus Hon • Intro to Computer Program • AP Comp Science 	<ul style="list-style-type: none"> • Algebra 2 • Algebra 2 Hon • Pre-Calculus • Pre-Calculus Hon • Statistics Hon • Intro to College Algebra/Apps • AP Calculus • Intro to Computer Program • AP Computer Science
PHYS ED		<ul style="list-style-type: none"> • PE1/Health 	<ul style="list-style-type: none"> • PE 2 	
SCIENCE (3 Required)	<ul style="list-style-type: none"> • Intro to Chemistry • Intro to Chemistry Hon • Biology Hon 	<ul style="list-style-type: none"> • Biology 1 • Biology 1 Hon • Chemistry 1 • Chemistry 1 Hon • Earth Science • Forensics 	<ul style="list-style-type: none"> • Anatomy & Physiology • AP Biology • Chemistry • Chemistry Hon • AP Chemistry • Earth Science • Forensics • Physics • Physics Hon 	<ul style="list-style-type: none"> • Anatomy & Physiology • AP Biology • Chemistry • Chemistry Hon • AP Chemistry • Earth Science • Forensics • Physics • Physics Hon
SOCIAL SCIENCE (2 Credits Required)	<ul style="list-style-type: none"> • Modern World History • Modern World History Hon 		<ul style="list-style-type: none"> • US History • US History Hon 	<ul style="list-style-type: none"> • Psychology • AP Psychology
THEOLOGY (4 Credits Required)	<ul style="list-style-type: none"> • Theology 1 I. <i>Revelation of Jesus Christ in Scripture</i> II. <i>Who is Jesus Christ?</i> 	<ul style="list-style-type: none"> • Theology 2 I. <i>Mission of Jesus Christ (The Paschal Mystery)</i> II. <i>Jesus Christ's Mission Continues in the Church</i> 	<ul style="list-style-type: none"> • Theology 3 I. <i>History Catholic Church</i> II. <i>Sacraments as Privileged Encounters with Christ</i> 	<ul style="list-style-type: none"> • Theology 4 I. <i>Life in Jesus Christ</i> II. <i>Responding to the Call of Jesus Christ</i>
WORLD LANG (2 Required or 2 Fine/Applied Arts Required)	<ul style="list-style-type: none"> • French 1 • German 1 • Spanish 1 • Spanish 2 	<ul style="list-style-type: none"> • French 1 • French 2 • German 1 • German 2 • Spanish 1 • Spanish 2 • Spanish 3 Hon 	<ul style="list-style-type: none"> • French 1 • French 2 • French 3 Hon • German 1 • German 2 • German 3 Hon • Spanish 1 • Spanish 2 • Spanish 3 Hon • Spanish 4 Hon 	<ul style="list-style-type: none"> • French 1 • French 2 • French 3 Hon • French 4 Hon • German 1 • German 2 • German 3 Hon • German 4 Hon • Spanish 1 • Spanish 2 • Spanish 3 Hon • Spanish 4 Hon • AP Spanish